### UNIVERSITY OF SWAZILAND

### **SUPPLEMENTARY EXAMINATION PAPER 2008**

TITLE OF PAPER: DEMOGRAPHIC PERSPECTIVES ON SOCIAL

AND ECONOMIC ISSUES

COURSE CODE : DEM 407

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER FIVE QUESTIONS.

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## QUESTION 1 (20 marks)

Define the term "economically active" and describe fully all the categories of people that constitute the economically active population. Also outline the problems of using the "market criterion" in determining the economic activity status of a population.

## QUESTION 2 (12+8 marks)

- a. Describe the demographic and non-demographic factors that influence the size of the labour force.
- b. Explain fully the different meanings of the term "unemployment" and practical problems associated with it.

## QUESTION 3 (12+8 marks)

- a. Why is human resource development an important factor in socioeconomic development?
- b. In terms of policy, what would recommend as the major areas of emphasis in the pursuit of human resource development in the context of Swaziland's socioeconomic situation?

### QUESTION 4 (7+6+7 marks)

Write short critical notes on the following fertility theories/hypotheses:

- a. Wealth flow theory (Caldwell);
- b. Coale's preconditions for fertility decline (Becker and Willis);
- c. secularization and individualism (Lesthaeghe)

### QUESTION 5 (20 marks)

Fully describe Everett Lee's theory of migration.

# QUESTION 6 (20 marks)

"In the long run, emigration from developing countries stems from a lack of economic development. In the short run, however, development does not reduce the impetus for migration; it increases it."

Discuss fully.

# QUESTION 7 (10+10 marks)

Fully discuss the politics of reproduction, especially in developing countries such as Swaziland.