UNIVERSITY OF SWAZILAND FACULTY OF SOCIAL SCIENCE DEPARTMENT OF SOCIOLOGY

FINAL EXAMINATION QUESTION PAPER

TITLE OF PAPER:

RESEARCH METHODS

COURSE CODE:

SOC 201

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

- (1) Answer Any Four (4) Questions
- (2) All Questions Carry Equal Marks

- 1. How is a proposal to conduct research similar to and different from a final research report?
- 2. Discuss the advantages and disadvantages of open-ended versus closed-ended questions? Identify five things to avoid in formulating questions.
- 3. Compare differences between a field research and survey research interview, and between a field interview and a friendly conversation.
- 4. If you were conducting an interview survey of 500 people in Manzini, what type of probability sample would you choose and why?
- 5. Why are ethical issues important in relation to the conduct of social research?
- 6. (a) Describe the differences between independent, dependent and intervening variables.
 - (b) Identify the variables in the following hypotheses:
 - The higher the religious attendance, the lower the likelihood of divorce.
 - (ii) The number of kilometres a person drives in a year affects the number of visits the person makes to filling stations, and there is a positive unidirectional relationship.
- 7. Describe the differences between Mean, Median and Mode. Calculate the three measures for the following data:

Anxiety Scores of Students Taking a Statistics Course

<u>Intervals</u>	Frequency	
1 - 10	8	
11 - 20	15	
21 - 30	20	
31 - 40	21	
41 - 50	10	
51 - 60	6	

8. A sample survey, designed to show where persons living in different parts of the country buy non-prescribed medicines, yielded the following results:

	Hhohho	Manzini	Lubombo	Shiselweni
Drugstores	218	200	183	179
Grocery store	s 39	52	87	62
Others	43	48	30	59

Use the level of significance alpha = 0.05 to test the null hypothesis that, so far as non-prescribed medicines are concerned, the buying habits of persons living in the four regions of the country are the same.