UNIVERSITY OF SWAZILAND

BACHELOR OF ARTS (SOCIAL SCIENCE) YEAR 2

FACULTY OF SOCIAL SCIENCE

SUPPLEMENTARY EXAMINATION PAPER: JULY 2005

TITLE OF PAPER:

PUBLIC ADMINISTRATION IN AFRICA

COURSE CODE:

PA 205

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS; TWO (2) FROM EACH SECTION

2. ALL QUESTIONS CARRY EQUAL MARKS OF

TWENTY FIVE (25) EACH

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

SECTION A

QUESTION 1

Explain the theoretical basis of civil service neutrality and the separation of roles in government. To what extent is there a gap between theory and practice? Discuss with reference to African countries.

QUESTION 2

What do you understand by the term administrative reform? What factors have necessitated the reform of public sector organizations in the African countries with which you are familiar?

QUESTION 3

Why are many African countries concerned about the size and cost of the civil service today? What, in your view, are the policy options available to governments seeking to create a civil service that is appropriate in size and affordable with regard to cost?

QUESTION 4

To what extent is corruption responsible for some of the development failures in African countries? What strategies would you recommend to minimize or control this problem?

SECTION B

QUESTION 5

Identify five essential principles of good governance and explain why in your opinion they should be viewed as critical elements in the practice of public administration in Swaziland.

QUESTION 6

Identify and discuss the factors that, in your opinion, hinder the successful implementation of administrative reforms.

QUESTION 7

To what extent are some of the principles of good governance observed in the practice of public administration in Swaziland today?

QUESTION 8

With adequate examples from selected African countries, discuss the problem relating to land rights, ownership, and distribution. In your answer analyze the various policies aimed at addressing the land question.