UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

DEPARTMENT OF LAW

FINAL EXAMINATION PAPER, MAY 2009

TITLE OF PAPER

CONSTITUTIONAL LAW

COURSE CODE

IDE-DL 021

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

1. THERE ARE SIX (6) QUESTIONS IN THIS PAPER EACH QUESTION CARRIES 25

MARKS

2. ANSWER ANY FOUR (4) QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR TO DO SO.

OUESTION 1

Is the Tinkhundla system consonant with the notion of representative government? What are the main differences? [25 Marks]

OUESTION 2

- (a) To what extent can the constitution of the Kingdom of Swaziland be said to be autochthonous? [10Marks]
- (b) In whom is the executive authority of Swaziland vested? [15 Marks] [25 Marks]

OUESTION 3

Apart from making laws Parliament performs a number of other functions. What are these functions? [25 Marks]

OUESTION 4

Discuss the constitutional role of Courts.

[25 Marks]

OUESTION 5

(a) Define Constitutional Law [5 Marks]

- (b) Discuss the six (6) main classes of constitutions as identified By Professor K.C. Wheare. [10 Marks]
- (c) What is a state? Outline the characteristics of a state. [10 Marks] [25 Marks]

QUESTION 6

Under the Constitution of the Kingdom of Swaziland 2005, what measures have been put in place to ensure that more women are either elected or appointed into Parliament?

[25 Marks]