UNIVERSITY OF SWAZILAND

FACULTY OF SOCIAL SCIENCE

DEPARTMENT OF LAW

FINAL EXAMINATIONS, MAY 2008

TITLE OF PAPER

LEGAL SYSTEMS AND METHODS

COURSE CODE

L 101

TIME ALLOWED

2.

THREE (3) HOURS

INSTRUCTIONS

1. THE PAPER CONSISTS OF SIX QUESTIONS.

ANSWER ANY FOUR QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

Referring to learned literature and illustrations, explain and critically discuss the Hart-Devlin debate on law and morality.

[25 MARKS]

QUESTION 2

It has been said that fair process is more of an ideal than a reality in Swaziland. Do you agree? Explain, referring closely to the relevant provisions, cases and illustrations. [25 MARKS]

QUESTION 3

a) Hahlo and Kahn assert that the distinction between *jura in rem* and *jura in personam* is of considerable practical significance.

With the aid of illustrations, critically evaluate the assertion.

[15 marks]

b) Distinguish between:

(i) capacity and power

[2 marks]

(ii) personal rights and personality rights

[2 marks]

(iii) appeal and review

[2 marks]

(iv) under what circumstances may a non-legal source be of use to a lawyer qua lawyer?

[4 marks]

[25 MARKS]

QUESTION 4

"Judges do not, and must not, in fact, make law".

By a first-year LL.B. student at UNISWA.

Referring to illustrations and decided cases, critically discuss the statement.

[25 MARKS]

QUESTION 5

It has been suggested that legal dualism in criminal proceedings leads to injustice. Referring to authority, critically discuss the suggestion and highlight the necessary reforms.

[25 MARKS]

QUESTION 6

- (a) Highlight five factors that determine the degree of persuasiveness of an authority from a foreign jurisdiction. [6 marks]
- (b) Under what circumstances, if at all, may an <u>obiter dictum</u> be useful to a judge in resolving a legal issue? [7 marks]
- (c) Distinguish between Attorney and Advocate.

[6 marks]

(d) Should counsel defend an accused who admits he committed the act which is the basis of a crime? Explain. [6 marks]

[25 MARKS]