UNIVERSITY OF SWAZILAND FACULTY OF SOCIAL SCIENCE DEPARTMENT OF ECONOMICS

SUPPLEMENTARY EXAMINATION PAPER: JULY 2009

TITLE OF PAPER

: INTRODUCTION TO ECONOMICS

COURSE CODE

: ECON 101/ECON 101-1&2

TIME ALLOWED

: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS: TWO FROM SECTION A AND TWO FROM SECTION B.

2. ALL QUESTIONS CARRY EQUAL MARKS OF TWENTY FIVE (25) EACH.

DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

SECTION A

Question 1

Discuss the meaning and significance of the following economic terms.

- a) Law of demand
- b) Engel Curves
- c) Isocost line
- d) Law of diminishing returns
- e) Perfectly inelastic supply

[5 marks each]

Question 2

- a) What are the three basic economic questions that all economies must answer? [7 marks]
- b) What are the major characteristics of a capitalist economic system? How does the decision process when handling the basic economic questions differ between a market economy and a command economy? [18 marks]

Question 3

Describe the nature of each of the following phenomena and discuss the factors giving rise to each one:

a) Internal Economies of Scale

[12 marks]

b) External Economies of Scale

[7 marks]

c) Internal Diseconomies of Scale

[6 marks]

Question 4

a) Describe the characteristics of perfect competition.

[7 marks]

b) Describe the characteristics of monopoly.

[8 marks]

c) Compare and contrast perfect competition with monopolistic competition.

[10 marks]

SECTION B

Question 5

- a) Using appropriate graphs, explain and illustrate the difference between a Proportional, Progressive, and Regressive type of tax. [9 marks]
- b) Discuss four desirable characteristics of a good tax system.

[16 marks]

Question 6

Compare and contrast the Classical theory of full employment with the Keynesian theory of employment. [25 marks]

Question 7

a) Discuss and illustrate the functions of money.

[10 marks]

b) Discuss the functions of the Central Bank in Swaziland.

[15 marks]

Question 8

Outline the main characteristics of the Developing Countries.

[25 marks]