

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE & PLANNING**  
**FINAL EXAMINATION, MAY 2013**  
**BASS**

**TITLE OF PAPER: POPULATION AND CULTURAL GEOGRAPHY**

**COURSE CODE: GEP 230**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. ANSWER FOUR (4) QUESTIONS**
- 2. CHOOSE TWO (2) QUESTIONS FROM EACH SECTIONS**
- 3. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES**

**MARKS ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**GEP 230: POPULATION AND CULTURAL GEOGRAPHY – MAY 2013**  
**SECTION A: ANSWER ANY TWO (2) QUESTIONS**

**QUESTION 1**

- a) Discuss the role of government policies in changing population distribution patterns. (15 marks)
- b) Using examples, explain Zelinsky's Mobility Transition Model. (10 marks)
- (25 Marks)**

**QUESTION 2**

Using examples, discuss the political, social, and economic consequences of high population growth in Swaziland. (25 Marks)

**QUESTION 3**

Discuss the socio-economic determinants of fertility. (25 Marks)

**SECTION B: ANSWER ANY TWO (2) QUESTIONS**

**QUESTION 4**

Using examples, discuss any three geographic approaches to the human and nature relationship in cultural geography. (25 Marks)

**QUESTION 5**

Write an essay on "The Morphology of Landscape" by Carl Sauer in 1925. (25 Marks)

**QUESTION 6**

Identify and discuss any one principal approach in geographic diffusion research. (25 Marks)