# UNIVERISTY OF SWAZILAND DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND **PLANNING**

## FINAL EXAMINATION, DECEMBER 2009 **BASS**

TITLE OF PAPER:

URBAN SYSTEMS AND REGIONAL PLANNING

COURSE NUMBER: GEP 435

TIME ALLOWED:

THREE (3) HOURS

**INSTRUCTIONS:** 

1. ANSWER THREE QUESTIONS

2. QUESTION ONE (1) IS COMPULSORY

3. ILLUSTRATE YOUR ANSWERS WITH

**EXAMPLES AND CLEARLY DRAWN DIAGRAMS** 

WHERE APPROPRIATE

ALLOCATION OF MARKS:

**QUESTION ONE (1) (COMPULSORY)** 

**CARRIES 40 MARKS WHILE THE REST** 

**CARRY 30 MARKS EACH** 

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

## GEP 435: URBAN SYSTEMS AND REGIONAL PLANNING – DECEMBER 2009 SECTION A: COMPULSORY

### **QUESTION 1**

- a. Explain the aims and objectives of the Tinkhundla system of government. (10 marks)
- b. Critically analyse the role of <u>Tinkhundla</u> as local institutions for government and national business in enabling groups to participate equally and democratically in the political, social, economic, and cultural development of the country. (30 marks)

(40 marks)

### SECTION B: ANSWER ANY TWO QUESTIONS

#### **QUESTION 2**

Using examples discuss the advantages and disadvantages of decentralisation as a regional planning strategy. (30 marks)

#### **QUESTION 3**

- a. Using examples critically analyse the responsibilities of the Physical Planning section in the Ministry of Housing and Urban Development in Swaziland. (15 marks)
- b. Discuss the role of government, urban planners, and markets in a transition economy.

(15 marks)

(30 marks)

#### **OUESTION 4**

'The Town and Country Planning Act of 1947 was one of the largest and most complex pieces of legislation ever passed by the British Parliament'. Discuss the validity of the statement.

(30 marks)

## **QUESTION 5**

Discuss how agriculture contributes to regional development.

(30 marks)