# UNIVERSITY OF SWAZILAND DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE & **PLANNING**

### **FINAL EXAMINATION PAPER MAY 2009**

#### B.A. & B.Ed.

TITLE OF PAPER

: ENVIRONMENT AND DEVELOPMENT

COURSE NUMBER

: GEP 431

TIME ALLOWED

: THREE HOURS

**INSTRUCTIONS** 

: SECTION A IS COMPULSORY

**ANSWER ANY TWO (2) QUESTIONS** 

FROM SECTION B.

ILLUSTRATE YOUR ANSWERS WITH

APPROPRIATE DIAGRAMS.

MARK ALLOCATION : QUESTION ONE (1) CARRIES 40 MARKS.

THE REST OF THE QUESTIONS CARRY 30

MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

### **GEP 431 ENVIRONMENT AND DEVELOPMENT**

# **SECTION A: COMPULSORY QUESTION**

## **QUESTION 1**

- a) Using examples, distinguish between poverty and inequality within a country.
  (10 marks)
- b) "Spatial inequalities in income, health, education, and poverty present significant economic and political challenges for the governments of many developing countries" (Kim, 2008: 1). Discuss. (30 marks)

[40 marks]

# SECTION B: ANSWER ANY TWO QUESTIONS

### **QUESTION 2**

Discuss how and why water resource management is fundamental to the socio-economic development of a country. [30 marks]

### **QUESTION 3**

Using specific examples, discuss the dynamics of urbanization in Southern African countries. [30 marks]

## **QUESTION 4**

Debate the contention that 'Africa is a continent well endowed with natural resources, yet it is the poorest continent in the world.' [30 marks]

## **QUESTION 5**

"The arguments supporting the setting up of regional groupings of states for the purposes of economic cooperation reflect many of the problems faced by numerous states in the developing world" (Hodder, 2000: 135). Discuss. [30 marks]