## UNIVERSITY OF SWAZILAND FINAL EXAMINATION PAPER DECEMBER 2006 B.A.S.S

TITLE

URBAN SYSTEMS AND REGIONAL PLANNING

**COURSE NUMBER** 

**GEP 435** 

TIME ALLOWED

THREE (3) HOURS

**INSTRUCTIONS** 

1. ANSWER THREE (3) QUESTIONS

2. QUESTION 1 IS COMPULSORY

3. CHOOSE TWO (2) OTHER QUESTIONS

FROM SECTION B.

4. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWERS BY EXAMPLES.

MARKS ALLOCATION

: QUESTION ONE (1) CARRIES FORTY (40) MARKS

AND THE OTHER QUESTIONS ARE THIRTY (30)

MARKS EACH.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### SECTION: A: COMPULSORY SECTION

# **QUESTION 1**

(a) Explain the role of the Tinkhundla in rural development in Swaziland. (25 marks)

(b) Assess the achievements of Tinkhundla in meeting its objectives.

(15 marks)

(40 marks)

### **SECTION B: ANSWER ANY TWO (2) QUESTIONS**

# **QUESTION 2**

Discuss how the Barlow Commission led to the evolution of modern urban and regional planning.

(30 marks)

### **QUESTION 3**

(a) What is the purpose of planning legislation? (05 marks)(b) Discuss critically the hierarchy of plans in Swaziland? (25 marks)

(30 marks)

# **QUESTION 4**

Discuss the role played by Non-Governmental Organizations in rural development in Swaziland.

(30 marks)

# **QUESTION 5**

Discuss the rationale for urban and regional planning in Swaziland.

(30 marks)