

**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER, MAY, 2007**

**BA SOC. SC.**

**TITTLE : SOCIAL IMPACT ANALYSIS**

**COURSE NUMBER: GEP 426**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS : 1. ANSWER THREE (3) QUESTIONS.**

**2. QUESTION ONE (1) IS COMPULSORY.**

**3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.**

**4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER  
WITH EXAMPLES.**

**MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND**

**THE OTHER QUESTIONS CARRY THIRTY (30) MARKS**

**EACH.**

**THIS PAPER IS NOT TO OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE  
INVIGILATOR**

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**SECTION A: COMPULSORY QUESTION**

**Question 1**

(a) Discuss the main social factors which need to be considered in social development planning.  
(20 Marks)

(b) With reference to Swaziland, discuss the policy issues likely to arise in the planning of education.

(20 Marks)

**(40 Marks)**

**SECTION B: ANSWER ANY TWO (2) QUESTIONS**

**Question 2**

Using an example, explain how you will carry out the social assessment of a planned development project.

**(30 Marks)**

**Question 3**

Explain how Town Resource Cluster Analysis (TRC-Analysis) can be applied to assess the social impact of a dried wetland in Swaziland.

**(30 Marks)**

**Question 4**

Discuss the justification for the need to redefine impact assessment and to re-evaluate the social indicators for development.

**(30 Marks)**

**Question 5**

'It is commonly argued that methods used to appraise projects in developing countries should be different from those used in developed ones'. Discuss the justifications for this argument.

**(30 Marks)**