## UNIVERSITY OF SWAZILAND SUPPLEMENTARY EXAMINATION 2009/10

TITLE OF PAPER

Introductory Organic Chemistry

COURSE NUMBER

: C203

TIME

Three Hours

**INSTRUCTIONS** 

Answer any **FOUR** questions. Each

question carries 25 marks.

You are not supposed to open this paper until permission to do so has been granted by the Chief Invigilator.

## **QUESTION 1**

- (a) Write the mechanism of the bromination of benzene and name a catalyst that is usually used for the reaction. (b) Starting with p-toluenesulphonic acid or methanesulphonic acid and any alcohol or inorganic reagent, write how you would prepare each of the following compounds: (i) methyl p-toluenesulphonate (ii) isopropyl p-toluenesulphonate (iii) tert-butylmethanesulphonate (12)(c) (i) Outline the steps in the conversion of nitrobenzene to benzyl alcohol. (5) (ii) Write the mechanism of the reaction of benzene with 1-chloro-2,2dimethylpropane in the presence of aluminium chloride and name the product. (4)
- **QUESTION 2**
- (a) Write the Fischer projection formulae for the following compounds: (S)-2-Bromopropanoic acid (ii) (R)-2-Iodopropanoic acid (S)-2,3-Dichloropropanal (iii) (S,S)-2,3-Dibromobutanedioic acid (iv) (E)-Butenedioic acid (v) (10)(b) Define the following terms and give an example in each case: diastereomers (ii) internal compensation (i) (iii) geometrical isomers (6)(c) What do you understand by the term "solvolysis"? (i) Write the mechanism for the solvolysis of a named alkyl halide (ii) (iii) Describe the factors which favour S<sub>N</sub>1 mechanism. (9)

## **QUESTION 3**

- (a) (i) Name the solvent that is usually used in the preparation of a Grignard reagent and explain why the solvent must be dry. Write the possible mechanism that is involved in the formation of a (ii) Grignard reagent. (5) (b) Outline the steps in the conversion of 4-hydroxybutan-2-one to 3methylbutan-1,3-diol and indicate the conditions required for the reaction. (5) (c) Outline the steps in the following conversions: (i) C<sub>6</sub>H<sub>5</sub>COCl  $(C_6H_5)_3COH$ (3) (ii) CH<sub>3</sub>CN CH<sub>3</sub>COCH<sub>3</sub> (3) (iii) CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>OH → CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>C(CH<sub>3</sub>)<sub>2</sub>OH (3) (d) Outline how you would prepare butyllithium in the laboratory. (i) (ii) Write the mechanism for the reaction of butyllithium with 2,3epoxybutane and name the product. (6) **QUESTION 4** Write the mechanisms of the reactions involved and explain why acid-(a) catalysed hydration of hex-1-en gives hexan-2-ol while hydration of the same substance with hydroboration-oxidation gives hexan-1-ol. (10)Write the structure of each of the following alcohols and indicate the type of (b) alcohol in each case:
- (c) Write an explanation for the following observation:

(i) 2-methylpropan-2-ol

(i) Butan-1-ol and ethoxyethane (diethyl ether) have the same molecular mass, 74, and pentane has molecular mass of 72 but their boiling points are 117.7°C, 34.6°C, and 36°C respectively.

(ii) Butan-1-ol and ethoxyethane (diethyl ether) have the same solubility in water.

(ii) propan-1,2,3-triol (iii) 2-phenyl ethanol

(5)

(6)

(i) CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>COOH + LiAlH<sub>4</sub> →  $CH_3CH_2CH_2COOC_2H_5 + Na/C_2H_5OH \rightarrow$ (ii) (iii)  $C_6H_5CH_2OH + PBr_3 \rightarrow$  $CH_3CH_2CH_2CH_2OH + K_2Cr_2O_7/H_2SO_4 \rightarrow$ (iv) **(4) QUESTION 5** (a) Account for the following observations with appropriate structures: chloroethanoic acid is more acidic than ethanoic acid. (2) (ii) methylamine is more basic than ammonia but aniline is less basic than ammonia. (5) o-nitrophenol is more volatile than p-nitrophenol. (iii) (3) (iv) phenols are stronger acids than alcohols. (3) (b) (i) Name the three classes of the aliphatic amines and give an example in each case. (3) Describe how you can use sodium nitrite and dilute hydrochloric acid to (ii) identify the three types of amines. Equations are essential. (6) (c) Describe how a diazonium salt can be prepared and write its structure. (3) **QUESTION 6** What is a racemic modification? (a) (i) Describe with a suitable example how a laboratory synthesis can lead to (ii) the formation of a racemic modification. (5) Describe five methods by which a racemic modification can be resolved to its (b) enantiomers and indicate the advantages and disadvantages of each method. (20)

Write the formulae and names of the products of the following reactions:

(d)

101.07 102.91 106.4 107.87  78 79  78 79  78 79  78 79  78 79  79  100.2 192.2 196.09 196.97  108 109  Uno Une  81 62 63 64
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