### UNIVERSITY OF ESWATINI

# **RESIT/SUPPLEMENTARY EXAMINATION PAPER 2019**

TITLE OF PAPER:

**ENTOMOLOGY** 

COURSE CODE : BIO372/BIO472

TIME ALLOWED :

THREE HOURS

**INSTRUCTIONS** 

- THIS PAPER HAS TWO SECTIONS, A AND B 1.
- SECTION A IS COMPULSORY (ANSWER ALL 2. **QUESTIONS IN THIS SECTION)**
- ANSWER ANY THREE (3) QUESTIONS FROM SECTION 3.
- WHEREVER POSSIBLE ILLUSTRATE YOUR ANSWERS 4. WITH LARGE CLEARLY LABELLED DIAGRAMS

SPECIAL REQUIREMENTS:

NONE

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE **INVIGILATORS** 

## SECTION A

Answer all questions in your answer booklet.

1. Name the three parts which make up the antennae.
2. Name one insect Order with flabellate antennae.
3. Which type of metamorphosis do Exopterygota undergo?
4. Lepidoptera means
5. Hymenoptera means
6. Which type of larvae have thoracic and abdominal legs?
7. Posteriorly oriented mouthparts are referred to as being
8*. Why is the modification of similar structures for different functions an advantage?
9. The cuticle is secreted by the
10. Dorsal sclerites are known as
11. Phytophagous means
12. Paleoptera means
13. The number of generations insects have per year is known as
14. The mass directional movement of large numbers of one species is known as
15. The is the temporary storage area in the digestive system.
16. In which part of the hindgut are symbiotic flagellates are found?
17*. Name two hydrostatic functions of insect blood.
18. Tracheae terminate in fine branches known as
19*. Name two methods by which insects signal to each other for mate location.
20. Reproduction by the production of lots of embryos from one egg is known as
All questions = 1 mark except * = 2 marks; <u>Underlined</u> = 3 marks

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## SECTION B

Answer any three (3) questions

#### **QUESTION 2**

Using named examples, discuss the diversity in mouthparts observed in the Class Insecta and how they have contributed to their different feeding strategies.

[Total = 25 marks]

#### **QUESTION 3**

Write short notes on the following, emphasising their distinguishing characteristics.

i. Coleoptera (10)
ii. Isoptera (7)
iii. Lepidoptera (8)

[Total = 25 marks]

#### **QUESTION 4**

The success observed in the Class Insecta is often attributed to the "modification of the similar parts for different functions". Using at least three named body parts, discuss this statement and explain how this has contributed to the success of this class.

[Total = 25 marks]

#### **QUESTION 5**

Illustrate the following with large, clearly labelled diagrams:

- i. Insect digestive system
- ii. Male and female reproductive system
- iii. Respiratory system

[Total = 25 marks]