COURSE CODE: B402/BIO (M) 2018/2019

PAGE 1 OF 2

UNIVERSITY OF SWAZILAND

MAIN (FINAL) EXAMINATION PAPER: 2018/2019

<u>COURSE CODE</u> :

B402/BIO442

TITLE OF PAPER :

PLANT PHYSIOLOGY

TIME ALLOWED :

THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER ANY THREE (3) QUESTIONS

2. EACH QUESTION COUNTS 25

MARKS.

3. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY LABELLED DIAGRAMS WHERE

APPROPRIATE

SPECIAL REQUIREMENTS:

CANDIDATES MAY BRING THEIR CALCULATORS. GRAPH PAPER WILL BE PROVIDED ON REQUEST.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR(S).

COURSE CODE: B402 /BIO442 (M) 2018/2019

PAGE 2 OF 2

QUESTION 1.

[a]. Explain how stomatal activity responds to conditions of water stress in plants.

[5 Marks]

[b]. Describe the mechanism of stomatal activity.

[20 Marks]

[Total Marks 25]

QUESTION 2.

Explain the role played by auxins as phytohormones in plant growth and development.

[25 Marks]

QUESTION 3.

Discuss the significance of the free space in a root cross-section in terms of mineral nutrition in plants and other ecological links within the rhizosphere.

[25 Marks]

QUESTION 4.

Explain the physico-chemical parameters that regulate solute mobility across the plant cell membrane and calculate the Nernst Potential in the

scenarios presented below:-

SOLUTE	C ₀ (mM)	C _L (mM)	E _M (mV)	
1. Cl ⁻	2.0	100	140	
2. K ⁺	0.11	150	140	
3. Na ⁺	1.3	20	140	

NB. R = 1.58/mol-deg; T = 298K; F = 23060 cal/volt.

[Total 25 Marks]

OUESTION 5.

[a]. Explain the importance of essential elements in higher plants.

[10 Marks]

[b]. Discuss the functional role of Magnesium in higher plants.

[15 Marks]

[Total Marks 25]

[TOTAL MARKS: 75]