UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER 2010/2011

COURSE CODE

B202

TITLE OF PAPER :

PLANT MORPHOLOGY

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS :

1. ANSWER ANY <u>FOUR</u> (4) QUESTIONS

2. EACH QUESTION CARRIES 25

MARKS.

3. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY

. LABELLED DIAGRAMS WHERE

APPROPRIATE

<u>SPECIAL REQUIREMENTS</u>:

NONE

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QUESTION 1.

Give a detailed description of the Angiosperm lifecycle and provide appropriate illustrations. [25 Marks]

OUESTION 2.

Describe and illustrate the morphology of the following fruits:-

[a]. Sweet orange (Citrus sinensis).

[8 Marks]

[b]. Guava (Psidium guajava).

[8 Marks]

[c]. Pinapple (Ananas comosus).

[9 Marks]

[9 Marks]

[Total 25 Marks]

QUESTION 3.

Give an illustrated account of venation in both simple and compound leaves.

[25 Marks]

QUESTION 4.

Buds are significant in the development of the shoot and general plant canopy.

[a]. Describe buds and highlight any modifications that may occur in them. [10 Marks]

[b]. Discuss the phylotaxy in higher plants.

[15 Marks]

[Total 25 Marks]

QUESTION 5.

Describe the sepal and petal patterns that may occur in Angiosperms and comment on their contribution to plant taxonomy.

[Total 25 Marks]

QUESTION 6.

Floral morphology may be summarised by means of a floral formula. Suppose garden bean *Phaseolus vulgaris* flowers may be summarised in a floral formulae as given below. Describe the *P. vulgaris* flowers fully and illustrate them.

 $K_{(5)} C_{5} A_{1+(9)} G_{(5)Z}$

[25 Marks]

[TOTAL MARKS: 100]

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER: DECEMBER 2010

TITLE OF PAPER:

BIOCHEMISTRY & CELL BIOLOGY

COURSE CODE:

B203

TIME ALLOWED:

THREE HOURS

INSTRUCTIONS:

1. ANSWER ANY <u>FOUR</u> QUESTIONS.

2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

3. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY LABELLED DIAGRAMS WHERE

APPROPRIATE

SPECIAL REQUIREMENTS:

NONE

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[PLEASE TURN OVER]

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Question 1

(a) What are glycans?

(5 marks)

(b) Using examples, write explanatory notes on the following carbohydrates:

i) simple,

(4 marks) (4 marks)

(ii) storage, (iii) structural.

(4 marks)

(c) With reference to disaccharides, explain the difference between reducing and non-reducing sugars. (8 marks)

[TOTAL MARKS = 25]

Question 2

(a) Name the most common chemical component of hydrolysable lipids and briefly describe its structure, properties and functions in biological systems.

(15 marks)

(c) Explain the significance of acetyl co-enzyme A in metabolism. (10 marks)

[TOTAL MARKS = 25]

Question 3

- (a) Using examples, distinguish between conjugated, fibrous and globular proteins. (9 marks)
- (b) With reference to proteins, explain the term "conformation" and briefly describe the various levels of protein structure. (16 marks)

[TOTAL MARKS = 25]

Question 4

- (a) Name the various classes of enzyme and briefly explain the function of each in biochemical reactions. (12 marks)
- (b) What are enzyme inhibitors? Explain how a nerve gas and penicillin inhibit the action of enzymes. (13 marks)

[TOTAL MARKS = 25]

Question 5

- (a) What are the starting materials and products of glycolysis? Briefly explain the fate of the products in metabolism. (13 marks)
- (b) Explain how the Krebs cycle generates CO₂, ATP, NADH and FADH₂.

(12 marks)

[TOTAL MARKS = 25]

Question 6

Write concise notes on any two of the following:

(a) Nucleic acids and protein synthesis,

(12½ marks)

(b) Dark reactions of photosynthesis,

(12½ marks)

(c) Gluconeogenesis.

(12½ marks)
[TOTAL MARKS = 25]

END OF QUESTION PAPER