COURSE CODE: B 111 (S) 2005

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## **UNIVERSITY OF SWAZILAND**

# **FINAL EXAMINATION PAPER 2005**

TITLE OF PAPER:

INTRODUCTORY BOTANY

COURSE CODE:

B 111

TIME ALLOWED:

THREE HOURS

INSTRUCTIONS: 1.

- 1. ANSWER QUESTION 1 AND ONE OTHER QUESTION FROM SECTION A.
- 2. ANSWER ANY <u>TWO</u> QUESTIONS FROM SECTION B
- 3. EACH QUESTION CARRIES TWENTY FIVE (25)
  MARKS
- 4. ANSWER EACH SECTION IN A SEPARATE BOOKLET
- 5. ILLUSTRATE YOUR ANSWERS WITH LARGE AND CLEARLY LABELLED DIAGRAMS WHERE APPROPRIATE

#### SPECIAL REQIREMENTS:

#### NONE

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS
BEEN GRANTED BY THE INVIGILATORS

To.

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# **SECTION A**

INSTRUCTIONS: Answer Question 1 and ONE (1) other question in this Section.

## **QUESTION 1**

a) State any two differences between fats and oils.

[2 Marks]

b) State other types of lipids known to you.

[3 Marks]

c) State three roles that cholesterol may play in the body.

[3 Marks]

Name three types of proteins that may be found on the plasma membrane.

[3 Marks]

e) Name three molecules that are coded for by sequences located in the nucleolar organizers. [2 Marks]

f) Copy and complete the following table:

[5 Marks]

Organelle	Function
	Site of respiration
	Processing and packaging plant
Ribosomes	
Lysosomes	
	Control centre of the cell

g) Define the following terms:

[4 Marks]

- i. Diffusion
- ii. Osmosis
- iii. Endocytosis
- iv. Condensation
- h) Give an examples of the following types of molecules. [3 Marks]
  - 1) A pyrimidine
  - 2) A purine
  - A hexose sugar

[TOTAL 25 MARKS]

15.

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#### **QUESTION 2**

a. Describe in detail, the structure of the plasma membrane using <u>large, clearly</u> <u>labeled</u> diagrams to illustrate your answer where necessary [12 Marks]

b. With the aid of large, clearly labeled diagrams, explain how substances can be moved across the plasma membrane. [13 Marks]

[TOTAL 25 MARKS]

#### **QUESTION 3**

a. Compare and contrast between prokaryotic and Eukaryotic cells. [5 Marks]

b. With the aid of large, clearly labeled diagrams, discuss fully, the structure of a typical animal cell with emphasis on the structure and function of each organelle. [16 Marks]

c. Briefly explain how the cell you have drawn would differ from a typical plant cell.

[4 Marks]

#### SECTION B

INSTRUCTIONS: ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION.

#### **QUESTION 4**

(a) Name the divisions of fungi and the sexual spores produced by these divisions. [5 marks]

(b) Write short notes on the following:

(i) asexual spores in basidiomycetes. [3 marks]

(ii) vegetative forms in basidiomycetes. [3 marks]
(iii) sporocarps in ascomycetes. [6 marks]

(c) Name and elaborate on the types of hyphae that are produced when compatible hyphae fuse without their nuclei fusing. [8 marks]

[TOTAL MARKS = 25]

75.

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# **QUESTION 5**

- (a) Give a brief explanation of the phases of the cell cycle in somatic cells.
- [5 marks] (b) Why must cells divide? [5 marks]
- Draw an animal cell at metaphase and telophase stages of mitosis. (c)
- [3 marks]
- (d) Given the number of chromosomes pairs to be three (3), what is the number of possible chromosome combination at meiosis? [3 marks]
- Outline the genetic significance of mitosis and meiosis. [9 marks] (e)

[TOTAL MARKS = 25]

# **QUESTION 6**

- Explain the types of life cycles in plants. [6 marks]
- (b) Give an outline of the characteristics of non vascular plants.

[4 marks]

- What is a gametophyte? What is a sporophyte? How is the gametophyte (c) specialized in plants? [5 marks]
- (d) Draw a well labelled diagram of the following:
  - Pellia spp. (i)

[3 marks]

(ii) Funaria spp. [2 marks]

(iii) Dryopteris spp.

[2 marks]

Longitudinal section through an archegonium of Anthoceros (iv) [3 marks] spp.

[TOTAL MARKS = 25]