COURSE CODE TRS401 (S) 2020

UNIVERSITY OF ESWATINI

SUPPLEMENTARY EXAMINATION PAPER 2020

THEOLOGY AND RELIGIOUS STUDIES

B.A / B.ED IV / IDE

TITLE OF PAPER: RELIGIONS OF THE WORLD II

COURSE CODE: TRS401

TIME ALLOWED: TWO HOURS

INTRUCTIONS: 1. ANSWER ANY THREE (3) QUESTIONS

2. ALL QUESTIONS CARRY EQUAL MARKS.

TOTAL MARKS: 60

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

- 1. With reference to the core doctrines of Buddhism, discuss the points of continuity and discontinuity between Buddhism and Hinduism.
- 2. "If religion is taken in its widest sense, as a way of life woven around a people's ultimate concerns, Confucianism clearly qualifies" (Smith 1991). Explain this statement with particular reference to the main teachings of Confucianism.
- 3. Discuss the unique features of Shinto, and explore areas of compatibility between Shinto and Swazi Religion.
- 4. "According to Islam, the correct religion ordained by God is that revealed to the last of His chosen prophets, Muhammad; this and no other religion is required by Allah of all mankind" (Legenhausen 2004). Explain this statement in context of core doctrines of Islam and indicate the extent to which it can be problematic in the context of interfaith dialogue.
- 5. "The Baha'i Faith upholds the unity of God, recognizes the unity of His Prophets, and inculcates the principle of the one-ness and wholeness of the entire human race" (MacEoin 1997). Explain this statement with reference to the fundamental doctrines of the Baha'i Faith.
- 6. "The concept of religious pluralism . . . has gained wide currency during the last two decades as people have become increasingly aware of the need to break down barriers of mutual prejudice by engaging in interfaith and intercultural dialogue" (Boase 2004). Discuss this observation with reference to current ways and means adopted and advocated by religionists and theologians who strive to create a just, peaceful and multi-religious society.