University of Eswatini Faculty of Humanities Department of Theology and Religious Studies In collaboration with the Institute of Distance Education

2018/2019 Re-sit Examination Paper (Second Semester) July 20019

Course code : TRS 112

Course title : A History of Biblical Interpretation

Duration: Two (2) Hrs.

Instructions

f. 1

a. Answer three (3) questions.

b. Your answer to each question should be structures and consistently focused on the requirements of the concerned question.

c. Write the name of your programme of study on the top cover page of your answer script and indicate whether you are studying full time or through the Institute of Distance Education (IDE).

NB: All questions are worth 20 marks.

DO NOT OPEN THE EXAMINATION PAPER UNTIL THE INVIGILATOR GRANTS YOU PERMISSION TO DO SO.

TRS 112: A History of Biblical Interpretation (R) July 2019

Question 1

Elaborate on the observation that every interpretation of a biblical text has practical consequences.

Question 2

Identify and discuss the pertinent rule underpinning biblical interpretation.

Question 3

Discuss at least five features that significantly characterise the historical context within which biblical interpretation took place in the early church.

Question 4

Choose any <u>one</u> of the following Protestant Reformers and discuss his views on appropriate ways of interpreting the Bible:

- a. Martin Luther of Germany
- b. John Calvin of France/Switzerland
- c. Ulrich Zwingli of Switzerland

Question 5

Is it possible to, as close as possible, establish the exact reading of a text whose autograph is lost?

Question 6

Either

In your opinion, is it possible or not for a male interpreter to authentically read any text from a feminist hermeneutical standpoint? Support your view with sound arguments.

Or

Explain how post-colonial biblical interpretation is both related to and different from liberation hermeneutics.