Course Code: T1P2(S) 2009

## UNIVERSITY OF SWAZILAND

## DEPARTMENT OF THEOLOGY AND RELIGIOUS STUDIES

# SUPPLEMENTARY EXAMINATION PAPER, JULY 2009

## B.A./B.ED. I/IDE

TITLE OF PAPER

PHENOMENOLOGY OF RELIGION

**COURSE CODE** 

T1P2/IDE-T1P2

TIME ALLOWED

TWO (2) HOURS

TOTAL MARKS

60

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INSTRUCTIONS

1. ANSWER THREE (3) QUESTIONS, AT LEAST

ONE QUESTION MUST BE ATTEMPTED

FROM EACH SECTION.

2. EACH QUESTION CARRIES 20 MARKS.

THIS QUESTION PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

### **SECTION A**

- 1. Explain the theories of religion by any two of the following scholars:
  - (i) James Frazer
  - (ii) Edward Tylor
  - (iii) Karl Marx
  - (iv) August Comte
- 2. Highlight the the main features of religious experience according to any to of the following scholars:
  - (i) C.A. Campbell
  - (ii) William James
  - (iii) Schleiermarcher
  - (iv) Mircea Eliade
  - (v) Rudolf Otto
  - (vi)
- 3. Discuss the problem of the definition of religion, a definition that would be universally acceptable.
- 4. Explain the general features of any two of the follwing approaches to the study of religion:
  - (i) anthropological approach
  - (ii) sociological approach
  - (iii) psychological approach
- 5. How does philosophy relate to religion? Explain any two ways in which scholars have answered this question.
- 6. Explain the following definitions of religion:
  - (i) "Religion is a mystery, at once awesome and attractive"
  - (ii) "Religion is ultimate concern"

## **SECTION B**

- 7. What do we mean by "African Traditional Religion"? Discuss the main features of African Traditional Religion.
- 8. What is a Hindu? Discuss three paths to salvation in Hinduism.
- 9. Who was the Buddha? Discuss the mai teachings of Buddhism.
- 10. Explain why the prophet Muhammad is regarded as "the seal of the prophets" in Islam.
- 11. Discuss the historical relationship between the Baha'l Faith and Islam.
- 12. What, in your view, is the place and role of religion our day and age? Give reasons for your answer.