

**UNIVERSITY OF ESWATINI**

**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF HISTORY**

**FIRST SEMESTER EXAMINATION, FEBRUARY, 2021**

**TITLE OF PAPER: COMPARATIVE HISTORY OF SLAVERY:  
ANCIENT AND NEW WORLD**

**COURSE CODE: HIS633**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: 1. ANSWER THREE (3) QUESTIONS.**

**2. ALL QUESTIONS CARRY EQUAL MARKS**

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS  
GRANTED YOU PERMISSION**

1. Basing your discussion on Moses I. Finley's, Suzanne Miers and I. Kopytoff's and Aristotle's definition of slavery, demonstrate why it is impossible to arrive at a universally accepted definition of slavery.
2. Discuss the major characteristics of slavery in the New World. Explain how it differed from slavery in the Ancient World.
3. Critically analyse the socio-economic value of the institution of *peculium* in Roman slavery.
4. "For production and reproduction." Discuss with reference to the position of slave women in the United States of America during the 18<sup>th</sup> century.
5. With the use of selected examples, compare and contrast slave rebellions in the Greco-Roman and New World.
6. Critically evaluate the concept of manumission indicating its real application and limitations.