

UNIVERSITY OF ESWATINI

INSTITUTE OF POST GRADUATE STUDIES

DEPARTMENT OF HISTORY

FIRST SEMESTER EXAMINATION, NOVEMBER, 2019

**TITLE OF PAPER: COMPARATIVE HISTORY OF SLAVERY:
ANCIENT AND NEW WORLD**

COURSE CODE: HIS633

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: 1. ANSWER THREE (3) QUESTIONS.
2. ALL QUESTIONS CARRY EQUAL MARKS**

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS
GRANTED YOU PERMISSION**

1. Basing your discussion on the various definitions of the word slavery, demonstrate why it is impossible to arrive at a universally accepted definition of the world slavery.
2. "Slavery is slavery, no matter where you find it, it means basically the same." Assess the validity of this assertion in light of the treatment of slaves in the Ancient and the New World.
3. In what ways did Greek and Roman slavery lay the foundation for slavery subsequently practised elsewhere in the world?
4. "For production and reproduction." Discuss with reference to the position of slave women in the United States of America during the 18th century.
5. Examine the acquisition of slaves for the New World and compare this method to that used in the Greco-Roman World.
6. What do you understand by manumission and what degree of similarities and differences existed in the practice of manumission in Ancient Greece and Rome?