

**UNIVERSITY OF ESWATINI**  
**INSTITUTE OF POST- GRADUATE STUDIES**  
**DEPARTMENT OF HISTORY**  
**SECOND SEMESTER EXAMINATION PAPER, JUNE 2020**

**TITLE OF PAPER : THEMES IN THE HISTORIOGRAPHY OF SOUTHERN AFRICA**

**COURSE CODE : HIS604**

**DURATION : THREE (3) HOURS**

**INSTRUCTIONS : ANSWER ONLY THREE QUESTIONS**

**: ALL QUESTIONS CARRY [25] MARKS**

**: NUMBER ALL YOUR QUESTIONS AND WRITE  
DOWN THE ACTUAL QUESTION YOU ARE  
ANSWERING**

**DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR  
HAS GRANTED PERMISSION**

### **QUESTION ONE**

Discuss the process of land acquisition by white settlers in any one country in colonial Southern Africa. **[25 Marks]**

### **QUESTION TWO**

To what extent has Julian Cobbing's debate shed light on our understanding of the Mfecane historiography. **[25 Marks]**

### **QUESTION THREE**

**Either**

Critically examine the contribution of the following to Southern African Labour historiography;

A). Dunbar Moodie ;

B). Patrick Harries. **[25 Marks]**

**OR**

Discuss Randall Packard's presentation of the problem of tuberculosis in Southern African labour reserves. **[25 Marks]**

### **QUESTION FOUR**

Critically analyse Colin Bundy's contribution to the debate on the rise and fall of the South African peasantry. **[25 Marks]**

### **QUESTION FIVE**

Demonstrate the extent to which gender studies have enriched the study of history in southern Africa. **[25 Marks]**

### **QUESTION SIX**

Explore the origins and development of trade unions in South Africa, Northern and Southern Rhodesia. **[25 Marks]**