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UNIVERSITY OF ESWATINI
INSTITUTE OF POST-GRADUATE STUDIES
DEPARTMENT OF HISTORY
SECOND SEMESTER EXAMINATION, MAY/JUNE, 2019

COURSE TITLE: GENDER AND SOCIETY IN AFRICA
COURSE CODE: HIS 638
TIME ALLOWED: THREE HOURS
INSTRUCTION: ANSWER THREE QUESTIONS

QUESTION 1

According to Jeff Guy, “the history of African women in southern Africa is a history of their oppression and ...the nature of this oppression and...the exploitation upon which it is based... have undergone qualitative changes overtime.” (1990:34). Using examples from different countries in the sub-continent, critically examine how women have been oppressed in precapitalist (traditional) farming societies in southern Africa and how the nature of their exploitation has changed overtime. **[25 Marks]**

QUESTION 2

In most African societies women feature frequently and prominently in the political narratives of the pre-colonial period and they vanish in colonial Africa. Using E.L. Osborn (2011) demonstrate clearly how women and their households contributed to statecraft and how the French colonization separated them from the state thus depoliticizing their domestic roles. **[25 Marks]**

QUESTION 3

Most scholars perceive missionary education for women to have been “education for domesticity”. Using colonial southern Africa in the period from the 1920s to the 1960s assess the validity of this perception. **[25 Marks]**

QUESTION 4

Examine the participation of women in nationalist and liberation movements in Southern Africa. **[25 Marks]**

QUESTION 5

Discuss changes in the ways R. Morrell (1998), L. Ouzogane and R. Morrell (2005) have conceptualized masculinity and the implications of their conceptualization on gender history. **[25 Marks]**