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**UNIVERSITY OF SWAZILAND**  
**INSTITUTE OF POST-GRADUATE STUDIES**  
**DEPARTMENT OF HISTORY**  
**FIRST SEMESTER EXAMINATION, DECEMBER 2018**

**COURSE TITLE:       COMPARATIVE HISTORY OF SLAVERY: ANCIENT  
AND NEW WORLD**

**COURSE CODE:       HIS 633**

**TIME ALLOWED:       THREE HOURS**

**INSTRUCTION:       ANSWER THREE QUESTIONS**

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PERMISSION**

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### QUESTION 1

Basing your discussion on M.I. Finley's, S. Miers and I. Kopytoff's and Aristotle's definitions of slavery, demonstrate why it is impossible to arrive at a universally accepted definition of slavery.

### QUESTION 2

Compare and contrast classical world slavery with the New World slavery of 1600 to 1860.

### QUESTION 3

Critically analyze the socio-economic value of the institution of *peculium* in Roman slavery.

### QUESTION 4

Using selected examples, compare and contrast slave rebellions in the Greco-Roman and the New World.

### QUESTION 5

While slaves were dependent historical actors who could not always mold their own destiny, masters were also limited too, by the actions and attitude of slaves. Using Professor Stuart B. Schwartz's book titled: *Slaves Peasants and Rebels: Reconsidering Brazilian Slavery*, explain how African and Afro-Brazilian slaves acted to shape the destiny of their lives and how their actions demonstrate the masters' limitations.