UNIVERSITY OF ESWATINI FACULTY OF HUMANITIES DEPARTMENT OF HISTORY

MAIN EXAMINATIONS, SECOND SEMESTER, 2018/2019

Title of Course:

Comparative Labour History

Course Code:

HIS606

Time Allowed:

3 Hours

INSTRUCTIONS

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- A. Answer any THREE Questions
- B. Write a question down in full, <u>and as given</u> (i.e. do not paraphrase), and, then, proceed to answer it.
- 1. Discuss ways in which Frederick Engels says performance of labour has been central to human development.
- 2. In the Christian Bible's book of Genesis, the fact of human beings having to work and labour is presented as punishment. In your view, should the fact of human beings having to work and labour be regarded as punishment? Support your answer.
- 3. Would you agree with Karl Marx's materialist conception of history's suggestion that, work and labour are inseparable from being human? Support your answer.
- 4. Work performed by women has tended to poorly be paid, or not paid at all, in most societies, when compared to work that men do; and where women do the same job as men, women have tended to be paid less. In your view, how can all this be explained?
- 5. In industrialised societies, trade unions have tended to ally themselves with left, or left of centre political parties. From the case-study you chose during the Semester, what kind of alliances have trade unions made in less industrialised societies?
- 6. In your view, have trade unions' alliances with political parties benefited the workers?
- 7. Identify any African country and study the influence, or role, of the labour movement, or trade unions, in national politics.
- 8. Discuss the role of the working class in the Russian revolution of 1917.