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**UNIVERSITY OF ESWATINI**  
**INSTITUTE OF POST-GRADUATE STUDIES**  
**DEPARTMENT OF HISTORY**  
**SECOND SEMESTER EXAMINATION, MAY/JUNE, 2019**

**COURSE TITLE:** THEMES IN THE HISTORIOGRAPHY OF  
SOUTHERN AFRICA

**COURSE CODE:** HIS 604

**TIME ALLOWED:** THREE HOURS

**INSTRUCTION:** ANSWER THREE QUESTIONS

### QUESTION 1

Examine the origins and nature of white domination in the Cape in South Africa between 1650s and 1840s. [25 Marks]

### QUESTION 2

According to Elizabeth Eldredge, "This 'Mfecane' has been explained in many ways by historians but never adequate. " Evaluate the various debates on the Mfecane demonstrating the inadequacy of each debate from the pre-Cobbing to the post-Cobbing Mfecane historiography. [25 Marks]

### QUESTION 3

Either a) Discuss the nature of labour studies' historiography in Southern Africa.

Or

b). Discuss African labour mobilization strategies in the colonial Southern African political economy demonstrating the contradictions involved in this labour coercive colonial space. [25 Marks]

### QUESTION 4

Evaluate the Marxist scholar's conceptualization of capitalism and apartheid in South Africa. [25 Marks]

### QUESTION 5

Using Michael Drinkwater, Fred Hendricks and Chris de Wet's works on 'Politics of Conservation in Southern Africa' (1989), demonstrate the extent to which state policies attempted to improve and rehabilitate the ecology of African reserves in South Africa and Zimbabwe. [25 Marks]