

UNIVERSITY OF ESWATINI

FACULTY OF HUMANITIES

DEPARTMENT OF HISTORY

RE-SIT/SUPPLEMENTARY EXAMINATION PAPER, JANUARY 2019

TITLE OF PAPER: ECONOMY AND SOCIETY IN SOUTHERN AFRICA TO THE
SOUTH AFRICAN WAR

COURSE CODE: HIS411/IDEH411

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: 1. ANSWER TWO QUESTIONS
2. ALL QUESTIONS CARRY EQUAL MARKS

DO NOT OPEN QUESTION PAPER UNTIL PERMISSION HAS BEEN GIVEN BY THE
INVIGILATOR

1. Discuss changes in the ways Hilda Kuper (1962), Margaret Kinsman (1983), Elizabeth Eldredge (1993), and Elizabeth Schmidt (1992) have conceptualized and used the concept 'gender' in their presentation of the economic relations in pre-capitalist economies of Southern Africa. (25 marks)
2. Give a critical analysis of the contribution of slavery towards the development of racist practices in the Cape colony between 1658 and 1834? (25 marks)
3. Drawing insights from other scholars, evaluate J. D. Omer-Cooper's (1966) explanation of the causes of Mfecane. (25 marks)
4. "A mineral revolution." How appropriate is this characterisation of the impact of the discovery of diamonds in South Africa between the 1860s and the 1880s? (25 marks)
5. Evaluate any five scholars' views on the causes of the South African War (1899-1902). (25 marks)