

UNIVERSITY OF SWAZILAND  
INSTITUTE OF POSTGRADUATE STUDIES  
DEPARTMENT OF HISTORY  
FINAL EXAMINATION PAPER, MAY, 2011

TITLE OF PAPER: GENDER AND SOCIETY IN AFRICA

COURSE CODE: H623

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:
1. ANSWER ANY THREE (3) QUESTIONS
  2. ALL QUESTIONS CARRY EQUAL MARKS

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1. "Subjective history is reliable history." How accurate is this characterization of life histories as a source of African women's history?
2. How have Philip Bonner (1983), Nakanyike Musisi (1994) Hanretta Sean (1998), Manelisi Genge (1999) and Ackson Kanduza (2002), presented the way women are positioned, and the way they position themselves in pre-colonial political systems?
3. Discuss the similarities and differences in the manner Elizabeth Eldredge (1991), Helen Bradford (2000) and Chima Koreah (2001) present 'gender' in colonial peasant agriculture.
4. "Education for domesticity." Discuss with reference to scholars' presentation of missionary education for African women in colonial Zimbabwe and South Africa in the period between the 1920s and 1960s?
5. With reference to any two African countries, trace the changes that have taken place in the kind of knowledge scholars have produced in the period between the 1980s and 2000, in their study of either colonial or post- colonial African politics from a gendered perspective?

-END OF QUESTION PAPER-