

**UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF HISTORY
FINAL EXAMINATION PAPER, MAY 2009**

TITLE OF PAPER: HISTORY OF LATIN AMERICA

COURSE CODE : H305

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER FOUR (4) QUESTIONS IN ALL**
- 2. ANSWER AT LEAST ONE QUESTION
FROM EACH SECTION.**
- 3. ALL QUESTIONS CARRY EQUAL MARKS**

**DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS
GRANTED PERMISSION.**

SECTION A

QUESTION ONE

"The pre-colonial Amerindian empires were advanced politically, socially and economically." Use as evidence any two (2) Amerindian empires to support or negate this statement.

QUESTION TWO

How do you account for Hernan Cortes and Francisco Pizarro's success in subjugating two well-established Amerindian empires between 1519 and 1533?

QUESTION THREE

Critically analyze the social structure that developed as a result of Spanish colonialism in Latin America. Show how economic and political power was distributed in this social hierarchy.

QUESTION FOUR

Critically discuss how Spanish settlers used encomienda, repartimiento and free labour systems to mobilize Amerindian labour in the 16th century.

SECTION B

QUESTION ONE

Some historians have argued that between 1750 and 1800, the political atmosphere in Latin America was unstable and indicated the discontentment of the social classes. Discuss this view.

QUESTION TWO

Analyze the role of Father Miguel Hidalgo, Jose Maria Morelos and Agustin de Iturbide in bringing about the emancipation of Mexico from Spanish rule.

QUESTION THREE

George Pendle has argued that the Age of Caudillos was more turbulent in Mexico than in any other Latin American country. Discuss this view giving examples of any three (3) Mexican Caudillos.

QUESTION FOUR

Trace the causes and the course of the Mexican revolution of 1910.