

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF HISTORY
FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER : HISTORIOGRAPHY AND RESEARCH METHOD

COURSE CODE : H 300

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. QUESTIONS ONE IS COMPULSORY. ALL CANDIDATES MUST ATTEMPT THIS QUESTION. IT CARRIES 40 MARKS.**
- 2. ANSWER THREE MORE QUESTIONS, CHOOSING AT LEAST ONE QUESTION FROM EACH SECTION. EACH QUESTION CARRIES 20 MARKS.**

DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

SECTION A

QUESTION ONE [COMPULSORY TO ALL CANDIDATES]

Properly punctuate and re-arrange the following bibliographic information in the order in which it should appear when the endnote style of referencing is used.

- i. Kings, commoners and concessionaires: The Evolution and Dissolution of the Nineteenth – century Swazi state, p.56 London. Bonner Philip, 1983, Cambridge University Press.
- ii. Write a second endnote for:
- iii. P. 253, Alan Booth Vol. 18, Journal of Southern African Studies, 2, 1992, European Courts Protect Women and Witches: Colonial Law courts as Redistributors of power in Swaziland, 1920-1950.
- iv. Women and Gender in Southern Africa to 1945, Cape Town, David Philip. P.251, 1990, Walker Cheryl (editor) 'devout Domesticity? A century of African Women's Christianity in South Africa', Deborah Gaitskill.
- v. At Mbekelweni, Manzini District, Oral Interview with, January 12, 2000, Dr. Mary Mdziniso.
- vi. Opening of Bremersdop Hospital, Swaziland National Archives, on July 7, 1927, R.C.S. 319/27.
- vii. 1999, Ph.D. Dissertation, Power and Gender in Southern African History: Power Relations in the era of Labotsibeni Gwamile Mdluli of Swaziland, 1875-1921. Michigan State University, P.100 Genge Manelisi.

QUESTION TWO

Define the following words and use examples to illustrate your understanding of their meaning:

- (a) Research problem
- (b) Research design
- (c) Sampling
- (d) Literature Review
- (e) Methodology

QUESTION THREE

Discuss the strengths and weaknesses of life-history narratives in historical research.

QUESTION FOUR

Examine how primary sources and secondary sources relate to each other in historical research.

SECTION B

QUESTION FIVE

Would you agree with a statement that “The development of African History since the 1950s demonstrated a revolution in methodology, sources and subject matter of History”?

QUESTION SIX

“Oral sources are essential in the study of African History during the colonial period”. Discuss.

QUESTION SEVEN

Assess the views of either E.H. Carr or Arthur Marwick on the definition of History.

QUESTION EIGHT

What is objectivity in History? Discuss how historians attempt to attain a high level of objectivity in historical research and writing.

END OF EXAMINATION