

UNIVERSITY OF SWAZILAND
FACULTY OF POST-GRADUATE STUDIES
DEPARTMENT OF HISTORY
FINAL EXAMINATIONS, MAY 2006

TITLE OF PAPER : HISTORIOGRAPHY OF SOUTHERN AFRICA

COURSE CODE : H 502

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ANY THREE (3) QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

Assess the debates on the historiography of the Mfecane.

QUESTION 2

“African historical awareness should serve as an instrument of liberation, as a lever of progress, or as a means of action contributing to development”(Ndaywe E. Nziem, 1983:20). Would you agree with this view?

QUESTION 3

Critically examine the contributions of two of the following to South African historical scholarship.

- (a) Terence Ranger
- (b) Shula Marks
- (c) G.N. Theal
- (d) W.M. MacMillan
- (e) History workshop in South Africa

QUESTION 4

Assess the usefulness of the ‘labour aristocracy thesis’ in understanding Southern African labour history since the 1920s.

QUESTION 5

Discuss the nature of peasant studies historiography in Southern Africa.

QUESTION 6

In what ways did the decolonisation of Southern Africa affect the historiography of the region.

END OF EXAMINATION