UNIVERSITY OF SWAZILAND

FACULTY OF POST-GRADUATE STUDIES

DEPARTMENT OF HISTORY

FINAL EXAMINATIONS, MAY 2005

TITLE OF PAPER

COMPARATIVE HISTORY OF THE

PEASANTRY

COURSE CODE

H 508

:

:

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

1. ANSWER TWO (2) QUESTION.

2. ALL QUESTIONS CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

QUESTION 1

Jonathan Barker has argued that some of the key elements in the peasant-farming unit are land and labour. Discuss this view.

QUESTION 2

Critically analyze the relationship between peasant farming and other economic units such as small-scale commodity production, self-provisioning, wage employment, and capitalist farming.

QUESTION 3

To what extent does the Ranger article "Reflections on peasant research in Central and Southern Africa" classify a peasant with a slave?

QUESTION 4

What do Manning Nash's three economic organizations of the peasantry in Middle America mean about the life of a peasant?