UNIVERSITY OF ESWATINI

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

RE-SIT EXAMINATION

MAY 2021

TITLE OF PAPER:

PRINCIPLES OF PSYCHOLINGUISTICS

COURSE CODE:

ENG413/IDE-ENG413

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FOUR (4) QUESTIONS.

2. QUESTION 1 IS COMPULSORY, AND IS WORTH 30 MARKS.

3. CHOOSE ONE <u>OTHER</u> QUESTION FROM QUESTIONS 2 TO 4. EACH QUESTION IS WORTH 20 MARKS.

- 4. NEATNESS AND APPROPRIATE USE OF ENGLISH ARE REQUIRED IN THIS PAPER.
- 5. WRITE YOUR PROGRAMME (B.A. HUMANITIES/B.Ed.

 PRIMARY/SECONDARY) ON THE COVER OF YOUR ANSWER SCRIPT.
- 6. CLEARLY INDICATE WHETHER YOU ARE IN (<u>IDE)</u> OR (<u>FULL TIME)</u> IN THE APPROPRIATE SECTION.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE CHIEF INVIGILATOR.

Question 1 (Compulsory)

[30 marks]

a) Write five pieces of evidence that support the theory that language acquisition is an innate capacity. Then state briefly how each proves the idea of innateness.

(15 marks)

b) What do you understand by the following?

(15 marks)

- i. Lateralization
- ii. Aggramatic aphasia
- iii. Affective filter hypothesis

Question 2

[20 marks]

How do the fields of neurolinguistics and biology contribute to study of psycholinguistics?

Question 3

[20 marks]

Describe the significance of the following physiological factors of the cerebrum in the processing of the language signal:

- a) Brain hemispheres (10)
- b) Brain lobes

(10)

Question 4

[20 marks]

- a) Psycholinguistics
- b) Second language acquisition
- c) The telencephalon
- d) The diencephalon
- e) The thalamus
- f) Dyscalculia syndrome
- g) Characteristics of the language signal
- h) Language Switchboard
- i) Fossilization

j) Language transfer