

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
FIRST SEMESTER FINAL EXAMINATION PAPER
DECEMBER 2016

TITLE OF PAPER: REMEDIAL ENGLISH: PRACTICAL LANGUAGE USE

COURSE CODE: ENG 113

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

1. This paper has four (4) questions.
2. Question 1 is compulsory.
3. Choose one other question from Questions 2 to Question 4.
4. All questions are worth thirty (30) marks each.
5. Presentation of answers should follow linguistic conventions where necessary, and good language use will attract credit.

This paper should not be opened until permission has been granted by the invigilator.

Question 1

(a) According to Quirk and Greenbaum (1998: 47), in English, there is no obvious future tense that corresponds to the past and present tenses/ time relations; however, there are several ways of talking about future time. Explain the contexts in which each of the structures below can be used to denote future time. Use examples to illustrate your answer.

- (i) the simple present tense
- (ii) the present progressive aspect
- (iii) the modal auxiliary "will"

[10 marks]

(b) Choose the more appropriate structure for making reference to the future in the sentences below:

- (i) The film **ends/ will** end at midnight. [1 mark]
- (ii) Zipho **is coming/ comes** around after 7:00 P.M. [1 mark]
- (iii) Futhi **is going to/ will** have a baby. [1 mark]
- (iv) I **have/ will have** a class at 9:00 A.M. tomorrow. [1 mark]
- (v) Look at the sky: it **is going to / it is** raining soon. [1 mark]

(c) Name the phrase types written in bold, and state their contextual functions.

- (i) My father hates **driving a car at night**. [2 marks]
- (ii) Everyone needs **to relax**. [2 marks]
- (iii) The baby, **whimpering in her crib**, kept all of us awake. [2 marks]
- (iv) The cake **with ribbons** is very delicious. [2 marks]
- (v) My father **is driving a new car**. [2 marks]

- (d) Use each of the given words to form 2 sentences; in one sentence, the word should be used as an adjective and in the other sentence, the word should be used as an adverb.

Example: fast

1. *Siphon is a fast driver. (adjective)*
2. *Siphon drives very fast. (adverb)*

- | | | |
|-------|--------|-----------|
| (i) | Little | [1 mark] |
| (ii) | Better | [1 mark] |
| (iii) | Much | [1 mark] |
| (iv) | Hard | [1 mark] |
| (v) | Down | [1 mark] |

[TOTAL: 30 MARKS]

Question 2

- (a) State one use of each of the punctuation marks below, in writing. Use examples to illustrate your answer.

- | | | |
|-------|---------------|------------|
| (i) | The semicolon | [2 marks] |
| (ii) | The period | [2 marks] |
| (iii) | The comma | [2 marks] |
| (iv) | The Colon | [2marks] |
| (v) | The dash | [2 marks] |

- (b) Edit and rewrite the paragraph below using the correct punctuation.

thulani chris and vusi were all at johns house chatting and joking as teenagers like to do they all except chris had their cellphones and were sending messages to their other friends chris asked vusi if he could see something on his phone vusi innocently let him have it chris proceeded to type a very rude message on vusi's phone too insulting to describe and sent it to all his contacts the consequences were awful no one wanted to speak to him but luckily

vusi and john were able to defend vusi and let everyone including his family know that he was a victim of an unkind prank so the moral of the story is never trust anyone else with your phone [16 marks]

(c) Read the following statements, and state the grammatical categories of the underlined words:

The dog is in its kennel. It's growing. [4 marks]

[TOTAL: 30 MARKS]

Question 3

(a) Discuss the kinds of sentence errors indicated below ,and give examples to illustrate your answer:

- (i) sentence fragment [10 marks]
- (ii) Run-on sentence [10 marks]

(b) Combine the simple sentences below to make them compound or complex. Underline the connector (conjunction or punctuation mark) you have used to join the simple sentences.

- (i) A rap is a song with a string beat. The words are spoken, not sung. [2 marks]
- (ii) I respect rappers like Aka. They write their own raps. [2marks]
- (iii) I will upgrade my cell phone. I can download music much faster. [2 marks]
- (iv) Zahara is a great singer. She also plays a guitar. [2 marks]
- (v) I listened to the latest Joyous Celebrations album. I enjoyed it very much. [2 marks]

[TOTAL: 30 MARKS]

Question 4

(a) Explain what is meant by these terms. Use examples to illustrate your answer:

- | | | |
|-------|------------------------------|-----------|
| (i) | Clause | [4 marks] |
| (ii) | Clause element | [4 marks] |
| (iii) | Dependent clause | [4 marks] |
| (iv) | Independent clause | [4 marks] |
| (v) | Finite and non-finite clause | [5 marks] |
| (vi) | A complex sentence | [4 marks] |
| (vii) | Multiple sentence | [5 marks] |

[TOTAL: 30 MARKS]