

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION

JULY, 2014

TITLE OF PAPER : RESEARCH METHODOLOGY

COURSE CODE : ENG 307 / IDE-ENG 307

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS:

1. Answer **TWO** questions in all. Answer Question **ONE** and any other question in **Section B**.
2. Each question carries 30 marks. The total marks for the examination is 60%.
3. Number your answers appropriately.
4. Close attention should be paid to content, organization, expression and mechanical accuracy in the essay type questions. Incorrect use of grammar and spelling will be penalised.
5. This paper is 2 pages long; cover page included.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR.**

SECTION A: PRACTICAL APPLICATION

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Question 1: (Compulsory Question)

“Writing chapter summaries of your research report in your research proposal is both crucial and mandatory.” Using a hypothetical topic of your own:

- a) Express your fascination or problem statement (2)
- b) Write the aims and objectives of your study (3)
- c) The methodology of your study (6)
- d) The chapter summaries of your study (10)

(Language use and literary conventions) (6)
[30]

SECTION B: THEORY

Question 2

- i. What is research? [6]
- ii. What is a research problem? [6]
- iii. Discuss four areas where you may get a research problem. [12]

(Language use and literary conventions) (6)
[30]

Question 3

Discuss the significance of the literature review in writing a research proposal or report. [30]

Question 4

Using examples, distinguish between a research design and a data collecting instrument. [30]

Question 5

Why ethnographic research design is suitable for field research but not for library research and the other way round is true for hermeneutics? [30]