UNIVERSITY OF SWAZILAND FACULTY OF HUMANITIES

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

FINAL EXAMINATION

MAY 2011

TITLE OF PAPER:

AN INTRODUCTION TO ENGLISH PHONETICS AND PHONOLOGY

COURSE CODE:

IDE/ENG 102

TIME ALLOWED:

2 HOURS

INSTRUCTIONS:

1.) This paper has four (4) questions

2.) Answer two questions in all. QUESTION 1 IS COMPULSORY

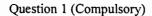
3.) Choose the second question from question 2 to 4.

4.) Close attention should be paid to content, organisation, expression, and mechanical accuracy in the essay type questions.

5.) Number your answers appropriately.

6.) Work must be tidy and proofread.

This paper should not be opened until permission has been granted by the invigilator.



- a) With the aid of examples, discuss the five problems or disadvantages that are associated with spelling, if it were to be used in phonetics (10 marks).
- b) Explain the <u>parameters</u> for the description of <u>English pure vowels</u>. Provide suitable <u>examples to illustrate your points (10 marks).</u>
- c) Briefly explain the classification of English consonants using the parameter of place of articulation (10 marks).
- d) Write the following in phonetic transcription:
 - a) Physics
 - b) Merry
 - c) Marry
 - d) Transcription
 - e) Yellow
 - f) Weather
 - g) Tease
 - h) Phonetics
 - i) And
 - j) Languages

(10 marks)

Question 2

a) Write in phonetic symbols the sounds that are described below:

i) Voiceless interdental fricative (1 mark)
ii) Glottal stop (1 mark)
iii) Alveolar lateral liquid (1 mark)
iv) Voiced palatal glide (1 mark)
v) A central long vowel (1 mark)

b) Describe the following speech sounds fully:

 i)
 /z/
 (3 marks)

 ii)
 /m/
 (3 marks)

 iii)
 /d/
 (3 marks)

 iv)
 /d₃/
 (3 marks)

 v)
 /p/
 (3 marks)

Question 3

1) <u>a</u>)	Discuss the following	with the aid of examples:	
ِپ <u>ه</u>	i) Syllable ii) Monosyllable iii) Polysyllable		(1 mark) (1 mark) (1 mark)
	iv) Disyllable		(1 mark)
<u>þ</u>)	Syllable Boundary		(2 marks)
	its syllable boundaries	times have a difficulty in dem . Give at least two possibilities	
<u>d)</u>		nguistic solution of demarcation the word after the process in (
a) b) c) d)	Vowel becomes nasal Pitch movement in sp meaning (2 marks) The presence or abser One speech sound info acoustic terms (2 marks)	c name for the following: ized before a nasal consonant oken utterance that is not relat ace of a feature (2 marks) luences another to become dif- ks) and or apply beyond one sound	ed to differences in word
Quest I) Exp	olain the following and	give one example to illustrate s and Articulatory phonetics	each: (5 marks) (5 marks)
	oup the following spee æ, \wedge ,a, i:, \ni , e, \ni , ε)	ch vowels into the categories p	provided below:
a) b) c) d) e) f)	Tense Rounded Vowels Central Vowels Unrounded Vowels Low front vowel Lax Vowels	(((()
		(10 marks)	