

UNIVERSITY OF SWAZILAND
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SUPPLEMENTARY EXAMINATION – JULY 2011

TITLE OF COURSE: PRINCIPLES OF SOCIOLINGUISTICS

COURSE CODE : ENG 403

TIME ALLOWED : TWO HOURS

INSTRUCTIONS :

- i) This paper consists of four (4) questions.**
- ii) Answer TWO (2) questions- ONE from each SECTION.**
- iii) Each question is worth thirty (30) marks.**
- iv) Good English will attract credit.**
- v) This paper consists of 3 pages –cover page included.**

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO.

SECTION A – MICRO-SOCIOLINGUISTICS

QUESTION 1

Many people have consciously and unconsciously switched from one code to the other.

- i) With the aid of examples, discuss the differences between code switching, code mixing. (5 marks)
- ii) For what strategic purposes would you as a bilingual switch between two of your own languages? (25 marks)

QUESTION 2

Many people believe that we don't see things as they are but we see them as we are.

Discuss the truth of this statement in relation to language and culture.

(30 marks)

SECTION B MACRO-SOCIOLINGUISTICS

QUESTION 3

Linguicism is defined as the process by which endangered languages become extinct or lose their local eminence as a direct result of the rising and competing prominence of English in disparate global contexts.

- i) Would you classify your vernacular under endangered languages? Why? (5marks)
- ii) What is your attitude to English? Give reasons for your answer. (5 marks)
- iii) Is there a danger that [African] countries will lose their own identity over time by succumbing to the charm the English language yields? Discuss.

(10 marks)

QUESTION 4

It is official policy to promote all official languages of a country. What do you consider to be the practical problems connected to the official languages of Swaziland?

(30 marks)