# **UNIVERSITY OF SWAZILAND**

# FINAL EXAMINATION

# MAY 2011

TITLE OF PAPER:

PRINCIPLES OF PSYCHOLINGUISTICS

**COURSE CODE:** 

**ENG 402** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS:** 

1. THIS PAPER HAS FOUR (4) QUESTIONS.

2. ANSWER **TWO** (2) QUESTIONS

2. QUESTION **ONE** (1) IS COMPULSORY AND IS WORTH

40 MARKS.

3. CHOOSE THE SECOND QUESTION FROM QUESTIONS 2

TO 4. THESE ARE WORTH 20 MARKS EACH.

4. PROPER USE OF LANGUAGE IS A REQUIREMENT.

This paper should not be opened until permission has been granted by the invigilator.

## Question 1 (Compulsory)

 a) Psycholinguistics is a multi-disciplinary field because it involves information from other disciplines. Explain why neuro-science and linguistics are essential in the study of psycholinguistics.

(10 marks)

b) What is interlanguage? Briefly discuss its characteristics.

(10 marks)

c) Discuss the location and language functions of the frontal lobes and temporal lobes.

(10marks)

d) (i) What is the distinction between competence and performance?

(5marks)

(ii) State five language universals that support the existence of Universal Grammar (UG).

(5 marks)

[40 marks]

#### Question 2

Show how the following provide evidence for brain hemisphere lateralization:

a) Split - brain patients

(10 marks)

b) The Wada test

(10 marks)

[20 marks]

### **Question 3**

Explain how the following factors affect the acquisition of a second language:

- a) Cognitive factors
- b) Personality factors
- c) Motivation
- d) Individual factors

[20 marks]

# **Question 4**

Describe how the 'Language Switchboard' explains the language processing procedure. Your discussion should show knowledge of the anatomical structure of the human brain.

[20 marks]

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## Question 1 (Compulsory)

- a) Give a brief explanation of the following levels of the 'Speech Chain':
  - i) Linguistic levels
  - ii) Physiological levels

(10 marks)

- b) i) What is the significance of the critical period in child and adult language acquisition?
  - iii) Briefly describe the Language Acquisition Device (LAD).

(10marks)

c) State the location and functions of the Broca's Area and Wernicke's area. Explain clearly what happens when these areas are damaged.

(10 marks)

d) Briefly describe the distinction between the Innateness Theory and the Behaviorist Theory.

(10 marks)

[40 marks]

#### Question 2

a) What is brain lateralization?

(5 marks)

b) Describe 3 pieces of evidence for brain lateralization.

(15 marks)

[20 marks]

### **Question 3**

- a) Discuss the two cognitive functions that are activated during the production and perception of linguistic signals. (10 marks)
- b) What are the channels that are significantly involved in the input output events of the 'Language Switchboard'? (4 marks)
- c) What links the 'talking head' and the 'listening head' of the 'Speech Chain'? What is its function in both heads? (6 marks)

[20 marks]

### **Question 4**

Compare and contrast the stages of first language acquisition and second language acquisition.

[20 marks]