# UNIVERSITY OF SWAZILAND SUPPLEMENTARY EXAMINATION

**JULY 2011** 

TITLE OF PAPER:

ADVANCED COMPOSITION, READING AND TEXTUALITY

**COURSE CODE:** 

**ENG 401** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS:** 

1. THIS PAPER HAS FOUR (4) QUESTIONS.

2. ANSWER TWO (2) QUESTIONS

2. QUESTION **ONE** (1) IS COMPULSORY AND IS WORTH **40** MARKS.

3. CHOOSE THE SECOND QUESTION FROM QUESTIONS 2

TO 4. THESE ARE WORTH **20** MARKS EACH.

4. PROPER USE OF LANGUAGE IS A REQUIREMENT.

This paper should not be opened until permission has been granted by the invigilator.

# Question 1 (compulsory)

a) What is 'Staging' in discourse production? Give one example to illustrate your answer.

(5 marks)

b) Explain the concept of inference? Give a brief description of two types of inference.

(5 marks)

- c) Define the following types of contexts we use to determine the meanings of words:
  - i) Grammatical context
  - ii) Semantic context
  - iii) Situational / pragmatic context
  - iv) Schematic context

(15 marks)

d) Briefly discuss the seven aspects that make a sequence of sentences discourse. Give one example where possible.

(15 marks)

[40 marks]

### **Question 2**

Discuss in detail the four strategies attached to metacognition. Explain clearly how these strategies are essential in the interpretation of discourse.

(20 marks)

### **Question 3**

What do you understand by the following concepts associated with the production and interpretation of discourse?

- a) Focalization
- b) Prior knowledge
- c) Syntactic and pragmatic relations
- d) Microstructures and macrostructures in discourse

(20 marks)

## **Question 4**

Discuss Kinstch and van Dijk's Model of Discourse Comprehension. State clearly what the model entails and its limitations.

(20 marks)