# **UNIVERSITY OF SWAZILAND**

# SUPPLEMENTARY EXAMINATION

### **JULY 2010**

**COURSE TITLE:** ADVANCED STUDIES IN AFRICAN LITERATURE

COURSE CODE: IDE- ENG 404

TIME ALLOWED: TWO (2) HOURS

### **INSTRUCTIONS:**

- 1. ANSWER TWO (2) QUESTIONS; ONE FROM EACH QUESTION.
- 2. EACH ANSWER SHOULD NOT EXCEED THREE (3) PAGES.
- 3. AVOID REPETITION OF MATERIAL ALREADY USED TO ANSWER ANOTHER QUESTION.
- 4. CORRECT USE OF ENGLISH AND LITERARY CONVENTIONS WILL BE CREDITED, AND THE REVERSE SHALL BE PENALISED.

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### **SECTION A**

### Question 1 So Long a Letter Mariama Ba

"I warn you already, I have not given up wanting to fashion my life. Despite everything – disappointments and humiliation – hope still lives with me. It is from the dirty and nauseating humus that the green plant sprouts into life, and I can feel new buds springing up in me."

- a) Identify the speaker and person spoken to. (4)
- b) Using the quote as a point of departure, discuss the issues and the theoretical framework Mariama Ba raises and uses in the novel, respectively. (20)
- c) How far do you agree with the issues raised? (6)

[30 Marks]

## Question 2 The Mending Season Kagiso Molope

"The incident in the netball court is told sometimes to new students like it was an urban based legend, the story that happened in the distant past. No one attaches names to it. It is only about 'these two girls, one Black and one White'. Those of us who were there cringe as we hear the many different versions of it circulating in the playground."

- a) Identify the characters involved in this incident. (5)
- b) Discuss and analyze the significance of this incident, explaining how it is received and interpreted by the affected parties such as the learners, the teachers, the principal and the parents. (20)
- c) In your view, which party presents a balanced view? Discuss briefly.

(5)

[30 Marks]

**Question 3** The Blood Knot Athol Fugard

<u>The Blood Knot</u> explores issues of race, identity, power relations and dependence.

Discuss.

[30 Marks]

#### **SECTION B**

5

Question 4 CROSSINGS A. Heywood

Read the following poem and discuss fully, with reference to content and form, how the poet betrays his inner conflict.

[30 Marks]

## MY SCARS RUN TOO DEEP

Beata da Sales (Namibia)

My father is mad

He hasn't been a good father

No

He wasn't a good father

He tied my hands behind my back

And flogged me until

the pain was unbearable

I screamed out in pain

10 to his deaf ears

Yes

my father was a soldier

from 32 Battalion I come from Angola Here blood flows

15 Here blood flows
Like a river in flood

Like a liver ill 11000

Yes

From Cuito Cuanavale

I love my father

20 I hate him

I adore my father

I despise him

I'm scared

Of everything

25 Of love

Of rejection And of life

I am not a heart breaker

I love God

30 I love women

I love men

And I love you

But my scars run too deep

# **Question 5**

Choose one poem from your prescribed list and analyze the situation it presents, and also respond to its form.

[30 Marks]