UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES/INSTITUTE OF DISTANCE EDUCATION DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE MAIN EXAMINATION 2008/09

COURSE:

INTRODUCTION TO PHRASES AND CLAUSES

COURSE CODE:

ENG 201

DURATION:

TWO HOURS

INSTRUCTION:

ANSWER ALL QUESTIONS

TOTAL MARKS - 60

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QUESTION 1

With the aid of examples from English, discuss the syntactic and semantic consideration of the noun phrase. [25 marks]

QUESTION 2

- i) State which of the underlined noun modifiers are
 - a) restrictive
 - b) non-restrictive
 - i) My poor old mother suffers from arthritis
 - ii) Where did you get that <u>beautiful</u> carpet <u>in the hall</u>.
 - iii) George was wearing a sports shirt, light cotton slacks and open-toed sandals.
 - iv) The demonstrators, whose names had already been taken by the police, refused to move.
 - v) I often see men who went to school with me.
 - vi) The great fire of 1666 started in the house of a baker.
 - vii) Oh, you sensible man. Good old Henry.
 - viii) An old proverb says; ill news travels apace.
 - ix) The man who called here last night must have been Jeremy Taylor.
 - x) Jeremy Taylor, who called here last night, left this message for you.
 - xi) All the articles you see here have been sold.
 - xii) The students whose names are below the line on this list must sit the examination again.
 - xiii) A queue of <u>long haired</u>, <u>strangely dressed</u> youth formed up outside our stately theatre.
 - xiv) <u>Bombay</u> is still a <u>thriving</u> city, its <u>Inca</u> buildings merged into the buildings of the Spaniard.
 - xv) Many things grow in my garden, which I never planted in it. [15marks]

QUESTION 3

With the aid of one example each, construct sentences illustrating each of the major clause patterns for English. [7 marks]

QUESTION 4

- a) Briefly explain what we mean by a run-on sentence.(2)
- b) Rewrite the following paragraph correcting all run-on sentences. (8marks)

Champion was born in 1790. There are many stories about him, one is that he foresaw the translation of the Rosetta Stone. As a child he spoke many languages. He was nine when the stone was discovered he knew that one day he would be able to read it. He didn't know what was on the stone, he began to learn Coptic. Champion did grow up to translate the Rosetta Stone, Coptic was the key to understanding it.

QUESTION 5

Indicate whether the elements underlined are

- a) S (subject) agentive
- b) S instrument
- c) S affected
- d) S recipient
- e) O (object) affected (theme)
- f) O recipient (goal)
- g) E (experiencer)

- <u>i</u>) <u>The table</u> is shaking.
- <u>ii)</u> Who is shaking it?
- iii) We will lay him on the sofa
- iv) We will make him some tea.
- v) These shoes cut my feet.
- vi) I will give you the answer.
- vii) She lay in his arms.
- viii) The cold affects me badly. [8marks]