

UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE  
EXAMINATION QUESTION PAPER 2008  
**MAIN**

TITLE OF PAPER: RESEARCH METHODOLOGY  
COURSE CODE: **ENG 307/IDE-ENG 307**  
TIME ALLOWED: TWO HOURS  
INSTRUCTIONS: 1. Answer THREE (3) questions.  
2. Number 1 is COMPULSORY.  
3. Be LEGIBLE and LOGICAL. .

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION  
HAS BEEN GRANTED BY THE SUPERVISOR

1. One big line that is drawn across research is that which divides the process of inquiry into two broad categories: **qualitative** and **quantitative**.
  - (i) **State** FIVE differences between qualitative and quantitative research methods. (10 marks)
  - (ii) **Explain one** qualitative OR one quantitative research method with regard to their components and procedures. (10 marks)
  - (iii) **Formulate** a research problem that may be investigated using either a qualitative OR a quantitative research method. **Delineate** and **define** the essential aspects of the problem. (10 marks)
2. An article in a research journal, *Literati Africana*, is titled, "Vulgarity Among UNISWA Male Students." Part of the abstract of the report reads, thus: "The method used in this study was the survey. Responses of a majority of the 150 students that constituted the sample showed that five words were rated as the commonest lewd words that feature in conversations that take place in male hostels."

Would you use the same or a different research method if you were to conduct such a study? **Justify** whichever position you take; then, **outline** how you would conduct your study. (15 marks)
3. You are interested in conducting a study on the nature of the themes treated by female novelists in Southern African countries. **Explain** how you would carry out such a study. (15 marks)
4. **List** and **expose** the *components* of a research proposal, with regard to a researchable problem of your choice. (15 marks)
5. Answer **A** or **B**. (15 marks)
  - A. Discuss** the *ethics* of research, giving concrete examples.
  - B. Distinguish** *elements* of research from *activities* of research; then, **explain** TWO elements and TWO activities of research. (15 marks)