

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF HUMANITIES**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**SUPPLEMENTARY EXAMINATION PAPER**  
**2008**

**TITLE OF PAPER: GRAMMAR I: A SURVEY OF ENGLISH GRAMMAR**

**COURSE CODE: ENG 101**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS SIX QUESTIONS**
- 2. ANSWER ANY THREE (3) QUESTIONS.**
- 3. EACH QUESTION IS WORTH TWENTY (20) MARKS**
- 4. CREDIT WILL BE GIVEN FOR GOOD ENGLISH, ORDERLY PRESENTATION AND APPROPRIATE USE OF LINGUISTIC CONVENTIONS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR**

### QUESTION 1

Compare and contrast the Prescriptive Grammar and Descriptive Grammar Approaches / Theories to the study of language. Use appropriate examples where possible.

[Total: 20 Marks]

### QUESTION 2

Explain the following concepts, and illustrate each with an appropriate example.

- (a) Transitivity
- (b) Mood
- (c) Voice
- (d) Tense and Aspect

[Total: 20 Marks]

### QUESTION 3

Explain in detail the following concepts and exemplify them accordingly:

- (a) Conjuncts
- (b) Disjuncts
- (c) Adjuncts
- (d) Gerund and Participial

[20 Marks]

### QUESTION 4

(a) Identify the class of the words underlined below. Support your answer with good reasons.

- (i) The factory workers are fighting for a living wage.
- (ii) Living in town is very expensive.
- (iii) She is a courageous woman.
- (iv) The receptionist in this office is friendly.
- (v) He jumped out of the car quickly before it burst into flames.

(10 marks)

(b) Explain why the following are not definitional features of adverbs. Illustrate your answer with concrete examples:

- (i) the suffix ( or derivational morpheme) /-ly /
- (ii) Comparative and superlative forms
- (iii) Adverbs with no identifying shape

(10 marks)

[Total: 20 Marks]

### **QUESTION 5**

Explain the following concepts, and use relevant examples to illustrate each:

- (a) Regular and irregular Nouns
- (b) Regular and irregular Verbs
- (c) Transitive and linking Verb
- (d) Primary auxiliaries and modal auxiliaries.

**[Total: 20 Marks]**

### **QUESTION 6**

Show your understanding of the following concepts, and give examples where possible:

- (a) Functional and Territorial Varieties of English
- (b) Register and Idiolect.
- (c) Synchronic and diachronic grammar
- (d) Contrastive and pedagogic grammar
- (e) Creativity and arbitrariness

**[Total: 20 Marks]**