

THE UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
SUPPLEMENTARY EXAMINATION
JULY 2006

COURSE: PRINCIPLES OF SOCIOLINGUISTICS
COURSE CODE: ENG 403
TIME ALLOWED : 2 HOURS
INSTRUCTION: ANSWER ANY TWO QUESTIONS

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS
GRANTED PERMISSION TO DO SO.**

QUESTION 1

Language boards and academics in their attempts to standardize the English language are in a no-win situation, hence they bewail the fact that the English language has become degenerate and corrupt. To what extent do you agree with them. With the aid of examples, discuss the process of standardization.

QUESTION 2

Discuss the factors that have been noted as important in a language planning process showing the extent to which an understanding of each can be useful in the language planning situation in either Mozambique or South Africa.

QUESTION 3

With the aid of examples from a realistic speech community, discuss the different stages of corpus planning. How possible is it to effect corpus planning without any status planning in a language planning situation?

QUESTION 4

Language is sexist. Discuss.