## UNIVERSITY OF SWAZILAND

## FINAL EXAMINATION PAPER

## **JULY, 2006**

## SUPPLEMENTARY EXAMINATION

TITLE OF PAPER:

PRINCIPLES OF PSYCHOLINGUISTICS

**COURSE CODE:** 

**ENG 402** 

TIME ALLOWED:

**TWO HOURS** 

**INSTRUCTIONS:** 

1. ANSWER ANY TWO (2) QUESTIONS

2. ALL QUESTIONS CARRY THE 30

MARKS

3. CREDIT WILL BE GIVEN FOR GOOD ENGLISH, ORDERLY PRESENTATION AND ORIGINAL EXAMPLES

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

- 1. Discuss the arguments that have been made as evidence of the biological foundations of language. Your discussion should cover issues relating to brain and laterilisation, language disorders and the critical period.
- 2. Explain what effects the following factors have on second language learning:

| i.   | Age              | (6) |
|------|------------------|-----|
| ii.  | Attitude         | (6) |
| iii. | Motivation       | (6) |
| iv.  | social factors   | (6) |
| V.   | economic factors | (6) |

- 3. Outline the necessary conditions for successful second language learning according to the Acculturation Model and compare these with a few examples of the conditions which exist for many Swazi (or other African language) speakers learning English.
- 4. Write short explanatory notes on the following terms.

| i.   | inter-language grammars | (6) |
|------|-------------------------|-----|
| ii.  | fossilisation           | (6) |
| iii. | permeability            | (6) |
| iv.  | backsliding             | (6) |
| v.   | regression              | (6) |