## UNIVERSITY OF SWAZILAND

## **FACULTY OF HUMANITIES**

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

## MAIN EXAMINATION

19<sup>TH</sup> MAY, 2006

**CHAPEL** 

TITLE OF PAPER:

RESEARCH METHODOLOGY

**COURSE CODE:** 

**ENG 307** 

TIME ALLOWED:

**TWO HOURS** 

**INSTRUCTIONS:** 

1. Answer THREE (3) questions.

2. Number 1 is COMPULSORY.

3. Be CLEAR and GRAMMATICALLY SOUND.

TJIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE SUPERVISOR

- 1. The *research proposal* is a document we are required to produce before conducting any study.
  - (a) State why the research proposal is a requirement. (5 marks)
  - (b) List and explain the parts of the research proposal. (15 marks)
  - (c) Choose a topic in English Language OR Literature that you could study and present an *itemized* research proposal for your study. (30 marks)
- Graziano and Raulin (1989) underscore the fact that research is an epistemological enterprise when they assert that "the research process itself can be based on several ways of knowing."
  - (a) Identify the ways of knowing that that come under the *mystical* mode and the *rationalistic* mode. (15 marks)
  - (b) Explain the significance of Graziano and Raulin's assertion for humanistic or literary research. (10 marls)
- Discuss FIVE salient points which to you capture the nature of research.
   (25 marks)
- You are interested in studying the difficulty students have in studying English Language and Literature in Swaziland.
  - (a) State the research problem for this study and formulate five research questions, accordingly. (15 marks)
  - (b) Give the research method you would use for this study and justify it

    (10 marks)
- 5. Answer either A or B. (25 marks)
  - A. **Justify** and **analyse** the research method that you would use to study how novelists treat gender issues in their works.

- B. **Justify** and **analyse** the research method that you would use to investigate the dominant themes in Swazi dramas OR traditional music.
- 6. Write CONCISE notes (of 40 to 50 words) on five of the following: (a) semiotic analysis; (b) Dual Epistemological Premise; (c) stylostatistics; (d) styles of documentation; (e) ethical issues in literary research; (f) the language of research; (g) the research process; and (h) the distinction between quantitative and qualitative research. (25 marks)