# UNIVERSITY OF SWAZILAND FACULTY OF HUMANITIES

**AND** 

## THE INSTITUTE OF DISTANCE EDUCATION

#### FINAL EXAMINATION PAPER

MAIN EXAMINATION

16<sup>TH</sup> MAY, 2006

TENT 1 AND TENT 2

TITLE OF PAPER: A SURVEY OF ENGLISH GRAMMAR

**COURSE CODE: ENG 101** 

TIME ALLOWED: TWO HOURS

#### **INSTRUCTIONS:**

- 1. ANSWER TWO QUESTIONS IN ALL, QUESTION ONE (1) AND ANY OTHER ONE.
- 2. CREDIT WILL BE GIVEN FOR GOOD ENGLISH. ORDERLY PRESENTATION AND ORIGINAL EXAMPLES.

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## **QUESTION 1 (COMPULSORY)**

- a. With the aid of examples, define and explain the following fully:
  - i. prescriptive grammar
  - ii. descriptive grammar
  - iii. phrase structure grammar
  - iv. the constituent structure
  - v. the linearity principle

(15)

- b. Parse the following sentences using tree diagrams.
  - i. The famous musician died poor.
  - ii. Tichafa ran very quickly.
  - iii. Thobile has been faithful to her boyfriend.
  - iv. He will not come unless he has been reminded.
  - v. Syntax is an exciting course.

(15)

Now choose any ONE from the following:

### **QUESTION 2**

- A) Construct your own sentences using the following:
  - i. whether or not ii. although iii. while iv. if v. but

(15)

- B) Change the following sentences into the interrogative.
  - ii. You must be joking!
  - iii. They will be here after sunset.
- C) Change the following into declaratives:

- iv. Do you know where she lives?
- v. Where could we find the Standard bank in this town?Change this sentence into an imperative one.
- vi. You must shoot all the dissenters. (15)

### **QUESTION 3**

- A. Identify the type of clause in each of the following sentences.
  - e.g. Where is the boy who brought the letter?
    - ' who brought the letter' is an Adjective clause qualifying 'boy'

### Now do the following:

- i. We know the people who you met.
- ii. She went home after work.
- iii. They stayed in the hall while it was raining.
- iv. This is the man who stole my cell phone.
- v. He walks as if he is tired.

(15)

- 3. B. Change the following sentences from the Active Voice to the Passive voice.
  - vii. The director donated the money to her charity.
  - viii. The shopkeeper refunded the money to me.
  - ix. Ronaldino passed the ball to Keto.
  - x. I faxed my answer to him straight away.
  - xi. I recommended Aspects of the Theory of Syntax to my students.

3. Identify conjunctions in the following sentences, and state their syntactic (or grammatical) and semantic (or textual) functions. Present your answer in a table form as shown in the example below:

CONJUNCTION	SYNTACTIC	SEMANTIC
	FUNCTION	FUNCTION
a) and	coordinating conjunction	addition
b)	,	

- (a) He woke up late, yet he got he got to the dentist on time.
- (b) We had to wait a long time in the rain, for the bus was late.
- (c) Not only did he invite me to the party, but he also danced with me.
- (d) She lost both her job and the court case.
- (e) Although the facts remain obscure, Pedro Nino, a sailor accompanying Columbus to America, is believed to have been of African descent.
- (f) Enjoy yourself as you bulldoze your way through the crowd, because you will probably not be invited again.
- (g) As long as I live, I will not trust her with my life.
- (h) A building's design affects the way people conduct their daily lives; therefore, architects must know much about life as they do about art.
- (i) Groceries are very expensive these days; thus, it is easier to buy in bulk.

(j) The president of he United States of America is doing everything in his power to assemble wealth from all parts of the world to benefit his nation; however, his tactics are criticised by the very people he is trying to support.

(30)