

UNIVERSITY OF ESWATINI

FACULTY OF HUMANTIES

DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE

FINAL EXAMINATION PAPER - MAY 2019

B. A. DEGREE

TITLE OF PAPER: THE NOUN PHRASE IN SISWATI

COURSE CODE: ALL206 /IDE ALL206

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER FOUR (4) QUESTIONS IN ALL
2. ANSWER ONE QUESTION FROM EACH SECTION
3. LINGUISTIC EXPRESSIONS AND FORMALISMS SHOULD BE USED WHEREVER APPROPRIATE
4. MARKS WILL BE DEDUCTED FOR UNTIDY WORK, WRONG SPELLING AND UNGRAMMATICAL SENTENCES
5. ALL EXAMPLES SHOULD BE GLOSSED.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A
THE NOUN

Answer ONE Question from this Section

QUESTION 1

- a) With the aid of examples from siSwati define a noun prefix. [2 marks]
 - b) Discuss three major linguistic functions of the noun prefix. [3 marks]
 - c) With the aid of examples explain that both morphology and semantics were used in the classification of nouns in Bantu. [5 marks]
 - d) Give a table of siSwati noun prefixes using Meinhof's classification and then explain how this classification differs from that of both Givon and Doke. [15 marks]
- [25 MARKS]**

QUESTION 2

'Vowel sequence is not allowed in the formation of words in siSwati'. With the aid of examples discuss any four mechanisms that siSwati employs in order to avoid vowel sequence in the formation of siSwati words. [25 MARKS]

QUESTION 3

Nouns can be derived from other nouns using prefixes and suffixes. Using appropriate examples from siSwati discuss fully;

- a) The derivation of proper nouns denoting names of women using three different prefixal formatives and explain whether such derivations are productive or not. [10 marks]
- b) The derivation of common nouns using two different suffixes and explain how productive those derivations are. [15 marks]

[25 MARKS]

SECTION B
THE PRONOUN

Answer ONE Question from this Section

QUESTION 4

- a) Define the Absolute pronoun in siSwati. [5 marks]
- b) Give a table of the three morpheme system of the absolute pronoun and then explain how you have formed it. [20 marks]

[25 MARKS]

QUESTION 5

- a) Define the quantitative pronoun. [2 marks]
- b) Discuss fully the classification of the quantitative pronoun. [8 marks]
- c) Tabulate the quantitative pronoun using the stem /-nkhe/ from the 1st person to class 15 and then explain how you have formed it. [15 marks]

[25 MARKS]

QUESTION 6

- a) With the aid of appropriate examples give a definition of the demonstrative pronoun. [5 marks]
- b) Explain fully the three different positions indicated by the demonstrative pronoun. [6 marks]
- c) Give a table of the demonstrative pronoun speaker proximal and then explain how you have formed it. [14 marks]

[25 MARKS]

SECTION C
THE QUALIFICATIVE

Answer ONE Question from this Section

QUESTION 7

The possessive stems are predominantly derived. Derive the possessive stems from the following;

- a) Relative stems
- b) Nouns
- c) Possessive stems
- d) Primitive copulative stems
- e) Locatives.

[25 MARKS]

QUESTION 8

- a) Using traditional Grammar, define an adjective and give appropriate examples. [5 marks]
- b) Give six descriptive adjectival stems. [3 marks]
- c) Give six adjectival numeral stems. [3 marks]
- d) Explain the difference between the /-nye/ which is an adjectival stem and the /-nye/ which is an enumerative stem. [2 marks]
- e) Using Givon's classification, give a table of adjectival concord and then explain how you have formed it. [12 marks]

[25 MARKS]

QUESTION 9

- a) Sibanda and Mthembu (1996) call the enumerative 'Sihlungo'. What name do Traditional Grammarians give to this grammatical category? [2 marks]
- b) Using appropriate examples explain why Sibanda and Mthembu propose a different name for this grammatical category? [4 marks]
- c) Give a concise list of the enumerative stems in siSwati. [4 marks]
- d) Tabulate the enumerative concord from class 1/ 2 to class 15 and then explain how you have formed it. [5 marks]
- e) Discuss fully the use of the enumerative attributively and predicatively [10 marks]

[25 MARKS]

SECTION D

LINGUISTIC PAPERS AND ARTICLES

Answer ONE Question from this Section

QUESTION 10

- a) Canonici (1989) presents four different criteria used in identifying noun classes in Bantu. Discuss three of these criteria, pointing out the strengths and weaknesses of each criterion. [15 marks]
- b) Canonici (1989) has identified two more subclasses in Zulu other than the one first identified by Doke. With the aid of examples, explain how the existence of these subclasses can be justified. [10 marks]
- [25 MARKS]**

QUESTION 11

Explain the four arguments that Givón (1971) advances in support of his assertion that class 1/2 is a later creation. [25 MARKS]

QUESTION 12

Using the evidence given by Herbert (1979) and any other evidence that you can bring forth, explain that class 9/10 has a nasal prefix. [25 MARKS]