

UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

DEPARTMENT OF AFRICAN LANGUAGE AND LITERATURE

SUPPLEMENTARY EXAMINATION PAPER – JULY 2018

B A DEGREE

TITLE OF PAPER: INTRODUCTION TO THE GRAMMAR OF A SECOND
LANGUAGE (SOUTHERN SOTHO)

COURSE NUMBER: AL316/ IDE AL316

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. ANSWER ALL THE QUESTIONS
2. LINGUISTIC EXPRESSIONS AND FORMALISMS
SHOULD BE USED WHEREVER APPROPRIATE
3. MARKS WILL BE DEDUCTED FOR UNTIDY
WORK, WRONG SPELLING AND
UNGRAMMATICAL SENTENCES AND
EXPRESSIONS
4. ALL EXAMPLES SHOULD BE GLOSSED.

TOTAL MARKS: 100

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

POTSO 1

Araba dikarabo tsa dipotso tse latelang ka dipolelo tse felleletseng.

1. Lebitso la hao ke mang?
2. O dula kae?
3. O dula le bomang?
4. Batswadi ba hao ba dula kae?
5. Batswadi ba sebetsang? (2)
6. Bana babo ke bomang? (2)
7. Bonkgono ba dula kae?
8. O a sebetsa na?
9. O tshoha ka nako mang?
10. O etsang hoseng?
11. O ithutang?
12. O fihla yunivesithi jwang?
13. Metswalle ya hao ke bomang?
14. Metswalle e dula kae?
15. O jang hoseng?
16. O rata ho nwang ha o tsamaya le metswalle?
17. Na o iphehela kapa o reka dijo tsa hao?
18. O batla ho etsang ha o qeta ho ithuta?
19. O rata ho mamelang?
20. O aparang letsatsi le leng le le leng?
21. O rata ho etsang mantsiboya?
22. O bala dibuka tsa yunivesithi kae?
23. O Mokereste kapa o mohetene? Fana ka lebaka la hao. (3)

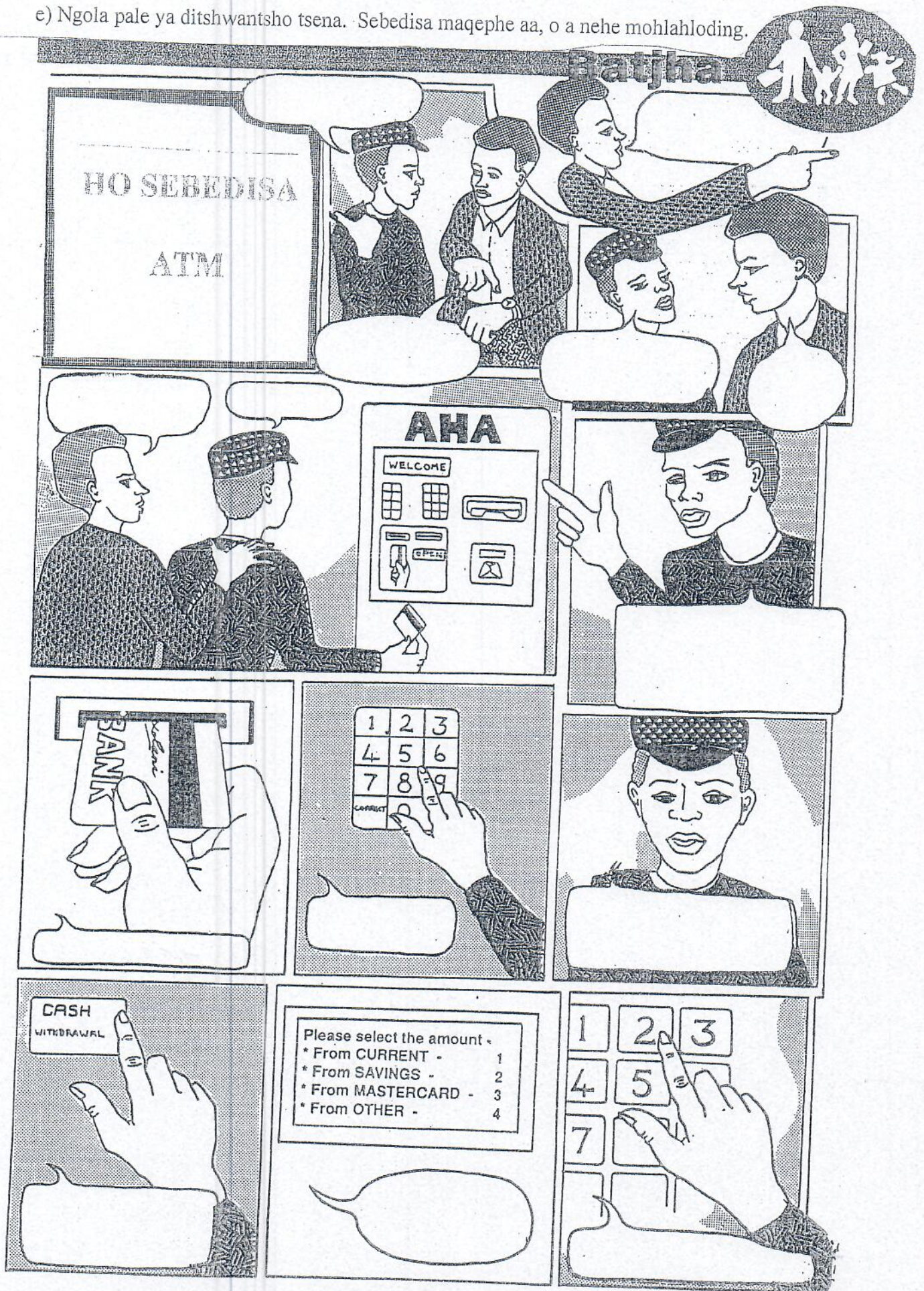
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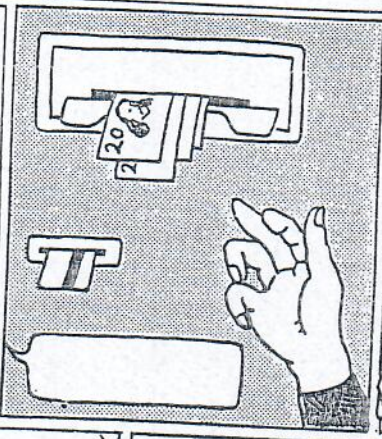
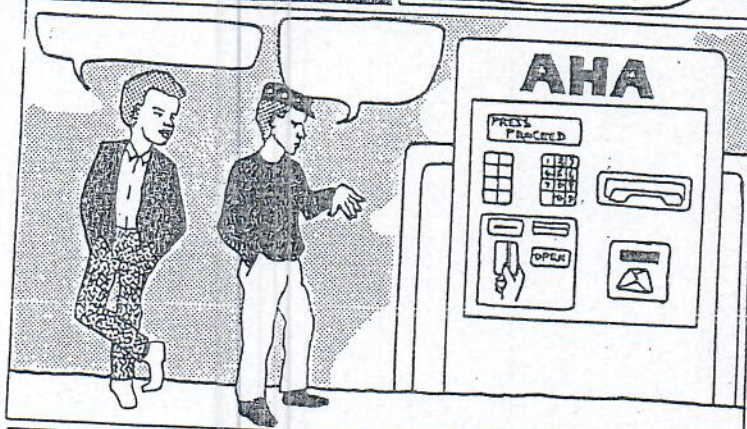
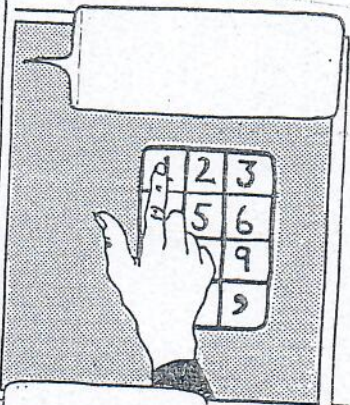
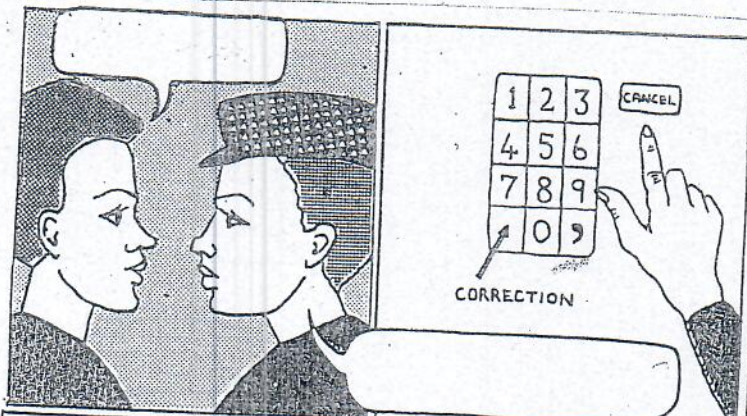
POTSO 2

Ngola pale e le mngwe ka seng sa dihloho tse latelang. Pale ya hao e tshwanetse ho ba le mantswe a 200-250.

- a) Ho dula Manzini.
- b) Mohale wa ka
- c) Dikgathatso tsa barutuwa ba Swatsing.
- d) Ha nka fofa

e) Ngola pale ya ditshwantsho tsena. Sebedisa maqephe aa, o a nehe mohlalodong.





POTSO 3

Bala pale e latelang mme o arabe dipotso tsa yona.

Valiant e tshweu

Sibongile Sithole o rata ho bua ka dintho di ileng tsa etsahala bophelong ba hae.

5 Ke hopola bothato boo re neng re na le bona nakong eo re neng re hola KwaMashu. E ne e le bothata ba koloi ya Valiant e tshweu. Re ne re e tshaba haholo koloi eo hobane e ne e le ya dinokwane. Re ne re palama dibese le ditekisi ha re ya sekolong hobane re tshaba hore Valiant eo e tla re latela. Empa ka nako e nngwe re ne re hloka tjhelete ya ho palama ditekisi mme e be re tsamaye ka maoto ho ya sekolong. Re ne re leka ho ipata ka hara matlo a mang ha re bona koloi ena.

10 Re ne re tseba hore dinokwane tsena ha di ka re bona di tla re boloya kapa di tsamaye le rona. Ka letsatsi le leng ra utlwa hore dinokwane tsena di hlahetswe ke kotsi e kgolo nakong eo di neng di lelekiswa ke maponesa ha di ne di leba mmileng o lebang borwa.

15 Koloi ya dinokwane tsena e ne e matha ka lebelo le tshabehang mme ya qetella e phethohile (overturned). E mong wa dinokwane tsena o ile a hloka hahala mme e mong ya neng a bitswa Bafana, a kgaolwa letsoho. Ho ile ha sala senokwane se le seng. E ne e le yena ya neng a ba okametse (was the boss of). Re ile ra tshepa hore dintho di tla tsamaya hantle hobane enwa o ne a se setse a le mong, empa o ile a nna a tswela pele ka dintho tsena tse mpe. Ka letsatsi le leng, motho enwa ya ba okametseng o ile a leba Section E ho ya bona kgarebe ya hae. Nakong eo a neng a le sebakeng seo, o ile a etsa qeto ya ho hlatswa koloi ya hae. Vusi, eo e leng kgaitsemi ya kgarabe ya hae, o ile a tswa ka tlung. Vusi o ne a sa batle motho enwa mme o ile a ntsha thipa ya hae mme a mo hlaba yaba motho enwa o a shwa.

20 Re ile ra utlwa hore Vusi o bolaila motho enwa mme bohle ra thaba. Re ile ra bolella Vusi hore re tla mo etela tjhankaneng mme re mo tlisestse le dijo. Re ile ra mmolella hore a ke ke a sotleha. (to have a hard time) Vusi ha a ka a dula nako e telele teronkong.

O ile a dula matsatsi a mmalwa (few) feela mme maponesa a re: "Ke dilemo tse ngata re batla motho enwa eo e neng e le mookamedi (leader). Wena Vusi, o ka nna wa tsamaya wa tswa tjhankaneng.

A. Dipotso tsa kutlwisiso

Araba dipotso tsohle. O ngole dinomoro le karabo feela.

1. Bana ba KwaMashu ba ile ba tshabelang Valient e tshweu? (2)
2. Ba ile ba e kwekwetla jwang? (2)
3. Ba ile ba nahana hore dinokwane di tla etsang? (2)
4. Ho ile ho etsahalang ho botsotsi ba koloi ee? (1)
5. Botsotsi ba ile ba etsang ha ba kopana le maponesa? (1)
6. Ho ne ho le dinokwane tse kae? (1)
7. Ka mora kotsi, ho setse botsotsi ba bakae? (1)
8. Tsotsi ya setseng o ile a tjhentjwa ke kotsi na? Fumana polelo paleng ho tsehetsa karabo ya hao. (2)
9. Tsotsi ya setseng o ile a ya Section E hobaneng? (1)
10. Ke bomany batho baa:
Bafana
Vusi (2)
11. Tsotsi o ile a etsang ha kgarebe ya hae? (1)
12. Vusi o ile a etsang? (2)
13. Batho ba KwaMashu ba ile ba utlwa jwang ha ba utlwa ka lefu la Bafana? Bo mo tshepisitseng? (2)
14. Maponesa a ile a lokisa Vusi hobaneng? (2)
15. Wena, o nahanang? O nahana hore ho lokile ha maponesa a lokisa Vusi? Fana ka mabaka a hao. (3)

[25]

B. Dipotso tsa puo

Araba dipotso tsohle. O ngole dinomoro le karabo feela.

1. Fana ka mantswe a mang Sesothong.

- a. shwa (mola 19)
- b. tjhakaneng (mola 21)
- c. etela (mola 21)
- d. dinokwane (mola 3)
- e. ka lebela (mola 11)
- f. mmileng (mola 10)

(6)

2. Give the uninflected forms of these words and say why they have changed.

- a. tshweu (mola 3)
- b. kgolo (mola 9)
- c. telele (mola 22)

(3)

3. How is this word made up?

mmolella (mola 21)

(2)

4. Give the uninflected forms of these nouns.

- a. nakong (mola 9)
- b. mmileng (mola 10)
- c. sebakeng (mola 17)
- d. tlung (mola 18)
- e. tjhankaneng (mola 21)

(5)

4. Match the underlined verbs with the given tenses. (5)

Verbs	Tenses
a. <u>Ke hopola</u> bothata boo . . . (mola 1)	1. Perfect
b. <u>Re ne re tshaba</u> . . . (mola 3)	2. Future
c. . . . hore Valiant <u>e tla re latela</u> (mola 4 & 5)	3. Present
d. . . . enwa . . . <u>o ile a leba</u> Section E (mola 16)	4. Past continuous
e. . . . mme ya qetella, <u>e phethohile</u> . (mola 11)	5. Narrative Past

5. Match the underlined verbs and say what grammatical mood they are in.

Verbs	Grammatical moods
a. re ile ra utlwa (mola 20)	1. participial
b. ha re bona koloi ena (mola 6 & 7)	2. relative
c. Nakong eo a neng a le sebakeng seo (mola 16/17)	3. potential
d. a ke ke a sotleha	4. indicative

(4)