

UNIVERSITY OF SWAZILAND
FACULTY OF HUMANITIES
DEPARTMENT OF AFRICAN LANGUAGES AND LITERATURE
SUPPLEMENTARY EXAMINATION, JULY 2016

TITLE OF PAPER: TRADITIONAL/ORAL LITERATURE III

COURSE CODE: AL 416/ IDE-AL 416

TIME ALLOWED: THREE (3) HOURS

- INSTRUCTIONS:
1. ANSWER **THREE (3)** QUESTIONS: QUESTION **ONE (1)** AND **TWO** OTHER QUESTIONS.
 2. BEGIN EACH ANSWER ON A SEPARATE PAGE.
 3. CANDIDATES ARE NOT ALLOWED TO BRING ANY READING MATERIAL INTO THE EXAMINATION HALL.
 4. IN THE ASSESSMENT OF THIS PAPER, THE MARKER WILL TAKE INTO ACCOUNT THE CORRECT USE OF ENGLISH, QUALITY OF EXPRESSION, AND PRESENTATION OF ANSWERS.

DO NOT OPEN THIS PAPER UNTIL THE INVIGILATOR GIVES YOU PERMISSION TO OPEN IT.

SECTION A (COMPULSORY)

You MUST answer question ONE in this section.

Question 1

Critically evaluate how the extract from “Tibongo Tendlovukazi Ntombi” could serve both as a eulogy and a form of criticism. (20 Marks)

TIBONGO TENDLOVUKAZI NTOMBI

Indlov’ emasondvosondvo yavel’eHlane
Umhlaba watamatama
Sikhukhukati simaphikophiko
Sifukamele tinkhulungwane ngetinkhulungwane temantjwele
Ngculungcul’imehlwang’umtjotjovu, nhlangotsi tonkhana
Abonelela Mkhuluz’ases’ matasatasa
Was’uyasabela Lutfo,
Banengi batsi, “akunalutfo”
Lukhona lutfo

Wena lubele loludze lweManyamandze
Ngekumunya labetiyetile nalabaluphele
Uhlasele ngaPhilan’eSwatini.
UnguLomagiga liguma lihhadlatwe tikhova.
Washon’eNingizimu neNyakatfo
EMphumalanga neNshonalanga
Ngwane watfokomala.

Ngitsi ganu ganu ngetinganu yePhez’komkhono
Ngiv’iNdlovu yemaSwati
Itsi: “Asisakudli yemganu kuphela
Kepha sesiyakuchobota’
Sikuchobote kaMshwala,
Sakuchobot’eLubonjeni.
Sabona Malindz’atala timfihlo
Timfihlo tini leti?
Timfihlo temaSwati
Timfihlo tetimonyomonyo
Timfihlo tetinandzinandzi.

Ingucungucu lenjengelunwabu
ULomagubudzela lonjengesambane
Sigwaca lesihle ngekuhluma tinsiba
KaChen Bian live lalabamhlophe
NguMaphunyuphunu bampheka bamtfulula
Ngetigozwana nangembiz’enkulu.

Thembekile Msibi

SECTION B

Answer any TWO questions from this section.

Question 2

Citing specific and relevant examples, discuss the function of riddles in the Swazi society.
(20 Marks)

Question 3

Proverbs may critically address bitter facts of life. Discuss this statement using the Swazi proverbs below.
(20 Marks)

Akatalanga wabola ematfumbu

Inkhovu iphuma etsangeni

Ungihlindzela etibini

Uhlakaniphe ngehlanye njengemukhwa

Question 4

The praise singer (*imbongi*) is an artist in his own right. Discuss.

(20 Marks)

Question 5

Citing relevant examples, elaborate on the characteristics of an African epic hero.

(20 Marks)